



College code: 6F
PALLAVI ENGINEERING COLLEGE
(UGC AUTONOMOUS)

Accredited by NBA and NAAC with 'A' grade. Approved by AICTE, New Delhi & Affiliated to JNTUH-Hyderabad
Certified by ISO 9001 : 2015 | ISO 14001 : 2015 | ISO 50001 : 2018
Kuntloor(V), Adbullapurmet(M), Near Hayathanagar, R.R. Dist. Hyd - 501505, (T.S.) India



ACADEMIC REGULATIONS FOR B.TECH. REGULAR STUDENTS

WITH EFFECT FROM THE ACADEMIC YEAR 2025–26 (PR-25)

1.0 Under-Graduate Degree Programme in Engineering & Technology (UGP in E&T)

Pallavi Engineering College offers new regulations, termed as PR-25 regulations, for the four-year (eight semesters) Bachelor of Technology (B.Tech.) degree programme, under Choice Based Credit System (CBCS), with effect from the academic year 2025-26.

2.0 Eligibility for Admission

Admissions to the undergraduate (UG) programme shall be made either on the basis of the merit rank obtained by the qualified students at the entrance test conducted by Telangana Government (EAPCET) or the University, or on the basis of any other order of merit approved by the University, subject to reservations as prescribed by the government from time to time. The medium of instruction for the entire undergraduate programme in Engineering & Technology will be English only.

3.0 B.Tech. Programme Structure

A student, after securing admission, shall complete the B.Tech. programme in a minimum period of four academic years and a maximum period of eight academic years, starting from the date of commencement of the first year, first semester, failing which the student shall forfeit the seat in the B.Tech. course. Each student has to secure a minimum of 160 credits out of 164 credits for successful completion of the undergraduate programme and award of the B.Tech. degree.

UGC/AICTE/JNTUH specified definitions/descriptions are adopted appropriately for various terms and abbreviations used in these academic regulations/norms.

Semester Scheme

The undergraduate programme is of four academic years, and there shall be two semesters in each academic year. There shall be a minimum of 15 weeks of instruction, excluding the mid-term and semester-end exams. Around 15 instruction hours, 30 instruction hours, and 45 hours of learning need to be followed per one credit of theory course, practical course, and project/field-based learning respectively.

In each semester, there shall be 'Continuous Internal Evaluation (CIE)' and 'Semester End Examination (SEE)' under Choice Based Credit System (CBCS). The curriculum/course structure suggested by AICTE is followed as a reference document.

Credit Courses

All courses offered in each semester are to be registered by the student. Against each course in the course structure, the L:T:P:C (lecture periods : tutorial periods : practical periods : credits) pattern has been defined.

- One credit is allocated for one hour per week in a semester for Lecture (L) or Tutorial (T) session.

- One credit is allocated for two hours per week in a semester for Laboratory/Practical (P) session.
- One credit is allocated for three hours per week in a semester for Project/Mini-Project session.

For example, a theory course with three credit weightage requires three hours of classroom instruction per week, totalling approximately 45 hours of instruction over the entire semester.

Subject/Course Classification

All subjects/courses offered for the undergraduate programme in E&T (B.Tech. degree programmes) are broadly classified as follows.

S. No.	Broad Course Classification	Course Group / Category	Course Description
1	Foundation Courses (FnC)	BS – Basic Sciences	Includes Mathematics, Physics and Chemistry courses
2		ES – Engineering Sciences	Includes Fundamental Engineering Courses
3		HS – Humanities and Social Sciences	Includes courses related to Humanities, Social Sciences and Management
4	Core Courses (CoC)	PC – Professional Core	Includes core courses related to the parent branch of Engineering
5	Elective Courses (EIC)	PE – Professional Electives	Includes elective courses related to the parent branch of Engineering
6		OE – Open Electives	Elective courses which include inter-disciplinary courses or courses in an area outside the parent branch of Engineering
7	Project Core	Project Work	B.Tech. Project Work
8	Other Core Courses (OCC) Skill Development Courses (SDC)	Industry Training / Internship / Industry Oriented Mini-Project / Skill Development Courses Seminar	Includes Industry Training, Internship, Industry Oriented Mini-Project and Skill Development Courses Seminar based on core contents related to the parent branch of Engineering
9			
10		–	Courses designed to help individuals gain, improve, or refine specific skills
11	Value Added Courses (VAC)	–	Courses to build professional values, traditional knowledge and sensitization of societal issues

4.0 Mandatory Induction Programme

An induction programme of one-week duration for the UG students entering the institution, right at the start, shall be implemented. Normal classes commence only after the induction programme is conducted. Following activities could be part of the induction programme:

- i) Physical Activity
- ii) Creative Arts
- iii) Imparting Universal Human Values

- iv) Literary Activities
- v) Lectures by Eminent People
- vi) Visits to Local Areas
- vii) Familiarization to department as well as entire institute
- viii) Making students understand innovative practices at the college premises, etc.

5.0 Course Registration

A faculty advisor/mentor shall be assigned to a group of around 20 students, who will advise the students about the undergraduate programme, its course structure and curriculum, choices/options of the courses, based on their competence, progress, pre-requisites, and interest.

The academic section of the college invites 'registration forms' from students before the beginning of the semester through 'online/offline registration', ensuring 'date and timestamping'. The online/offline registration requests for semester courses shall be completed within two weeks after the commencement of classwork of the preceding semester.

A student can apply for online registration only after obtaining the 'written approval' from the faculty advisor/mentor, which should be submitted to the college academic section through the Head of the Department. A copy of it shall be retained with the Head of the Department, faculty advisor/mentor, and the student.

A student shall register for all the courses offered in a semester as specified in the course structure. Course options exercised through online/offline registration are final and cannot be changed; further, alternative choices also will not be considered. However, if the course that has already been listed for registration by the Head of the Department in a semester could not be offered due to any inevitable or unexpected reasons, then the student shall be allowed to have an alternative choice either for a new course (subject to offering of such a course), or for another existing course. Such alternative arrangements will be made by the Head of the Department, with due notification and time-framed schedule, within a week, but before the commencement of class-work of the semester.

The Head of the Department / Course Coordinator should review vacant slots in the timetable of each section once every week or fortnight. The vacant slots in the timetable may be allocated to the subject teachers who could not take classes in proportion to the number of weeks completed from the commencement of the semester.

Two faculty members may be allocated for the tutorial session of Mathematics-1 course for better interaction/practice and to minimise the failures in the subject.

Professional Electives: The students have to choose six Professional Electives (PE-I to PE-VI) from the six baskets of professional electives given. Students have the flexibility to choose from the list of professional electives offered by the Institute or opt to register for the equivalent Massive Open Online Courses (MOOCs) as listed from time to time by the University.

Open Electives: Students have to choose three Open Electives (OE-I, II & III) from three baskets of Open Electives given by departments other than the parent department. However, the student can opt for an Open Elective course offered by his parent department if the student has not studied that course so far. Similarly, Open Elective courses being studied should not match with any courses of the forthcoming semesters.

Provision for Early Registration of MOOCs:

For a professional elective in a semester, students are allowed to register for an equivalent MOOCs course listed from time to time by the University one semester in advance. For example, a

Professional Elective of III Year II Sem shall be allowed to register under MOOCs platform in III Year I Sem.

The credits earned in one semester in advance can be submitted in the subsequent semester for assessment. Students who have registered in advance in an equivalent MOOCs course and fail to secure any pass grade in the MOOC course, can register for the regular course offered in the following semester of their course structure.

Conversion of Marks Secured in MOOCs into Grades:

Marks secured in the internal and external evaluations of a MOOCs course shall be scaled to 40 and 60 marks respectively. The sum of these two components shall be considered as the total marks out of 100. The corresponding grade shall then be determined as per the marks-to-grades conversion rules specified in Clause 10.3.

MOOCs are allowed only for professional elective courses and for a few Minors & Honors courses.

Additional Learning Resources:

Students are encouraged to acquire additional course-related knowledge by auditing learning resources from MOOCs platforms for each course offered in their course structure. These additional courses are not meant for earning credits but are intended to enhance knowledge. The university shall notify such courses from time to time through their portals for the benefit of students. They are categorized into three types: prerequisite, reinforcement, and aspirational.

- **Prerequisite courses** help students gain familiarity and provide sufficient background.
- **Reinforcement courses** aim to offer different perspectives on learning.
- **Aspirational courses** focus on next-level or advanced learning.

6.0 Rules to Offer Elective Courses

An elective course may be offered to the students only if a minimum of 25% of the class strength opts for it.

The same elective course for different sections may be offered by different faculty members. The selection of an elective course by students will be based on a first-come, first-serve and/or CGPA criterion.

If the number of student registrations is more than the strength of one section, then it is the choice of the concerned Department to offer the same course for more than one section based on the resources available in the department.

7.0 Attendance Requirements

A student shall be eligible to appear for the semester-end examinations if the student acquires a minimum of 75% of aggregate attendance of all the courses for that semester.

Shortage of attendance in aggregate up to 10% (securing 65% and above but below 75%) in each semester may be condoned by the college academic committee on genuine and valid grounds, based on the student's representation with supporting evidence.

A stipulated fee of Rs. 1000/- shall be payable for condoning the shortage of attendance as notified on the respective college websites.

Two hours of attendance for each theory course shall be considered if the student appears for the mid-term examination of that course.

Shortage of attendance below 65% in aggregate shall in no case be condoned.

Students whose shortage of attendance is not condoned in any semester are not eligible to take their semester-end examinations of that semester. They get detained and will not be promoted to the next semester. Their registration for that semester shall stand cancelled, including internal marks. They may seek re-registration for that semester in the next academic year.

A student fulfilling the attendance requirement in the present semester shall not be eligible for readmission into the same semester.

8.0 Criteria for Earning of Credits in a Course

A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each course, if the student secures not less than 35% (21 marks out of 60 marks) in the Semester End Examinations (SEE), and a minimum of 40% (40 marks out of 100 marks) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of letter grades, this implies securing 'C' grade or above in that course.

A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to Field Based Research Project / Industry Oriented Mini Project / Internship, if the student secures not less than 40% marks (i.e. 40 out of 100 allotted marks) in each of them. The student is deemed to have failed, if he/she (i) does not submit a report on Field-Based Research Project / Industry Oriented Mini Project / Internship, or (ii) does not make a presentation of the same before the evaluation committee as per schedule, or (iii) secures less than 40% marks in Field-Based Research Project / Industry Oriented Mini Project / Internship evaluations.

A student eligible to appear in the Semester End Examination for any course, is absent from it or has failed (thereby failing to secure 'C' grade or above), may re-appear for that course in the supplementary examination as and when it is conducted. In such cases, internal marks assessed in Continuous Internal Evaluation (CIE) earlier for that course will be carried over and added to the marks obtained in the SEE supplementary / make-up examination. If the student secures sufficient marks for passing, 'C' grade or above shall be awarded as specified in Clause 10.3.

9.0 Distribution of Marks and Evaluation

The performance of a student in every course (including Value Added Courses and Skill Development Courses, Laboratory / Practical and Project Work) will be evaluated for 100 marks each, with 40 marks allotted for CIE (Continuous Internal Evaluation) and 60 marks for SEE (Semester End Examination), irrespective of the credits allocated.

Continuous Internal Evaluation (CIE)

Theory Courses:

For theory courses, during a semester, there shall be two mid-term examinations. Each Mid-Term Examination consists of two parts:

- i) Part – A for 10 marks
- ii) Part – B for 20 marks

Thus, totalling 30 marks. The total duration of the Mid-Term Examination is two hours.

1. Mid-Term Examination for 30 marks:

- a) Part-A: Objective / Quiz / Short Answer Paper for 10 marks.
- b) Part-B: Descriptive Paper for 20 marks.

The Objective / Quiz / Short Answer Paper is set for a total of 10 marks.

The Descriptive Paper shall contain 4 questions with choice. The student has to answer 4 questions, each carrying 5 marks.

The average of the two Mid-Term Examinations shall be taken as the final marks for Mid-Term Examination (for 30 marks).

The first Mid-Term Examination shall be conducted on 50% of the syllabus, while the second Mid-Term Examination shall be conducted on the remaining 50% of the syllabus. Questions will be drawn from the Mid-Term syllabus, ensuring uniform coverage of all topics.

The remaining 10 marks of Continuous Internal Evaluation are distributed as follows:

2. Five (5) marks for Assignment:

The student shall submit two assignments, and the average of the two assignments (each for 5 marks) shall be taken.

The first assignment should be submitted before the conduct of the First Mid-Term Examination, and the second assignment should be submitted before the conduct of the Second Mid-Term Examination.

3. Five (5) marks for Viva-Voce / PPT / Poster Presentation / Case Study on a topic in the concerned subject. This assessment shall be completed before the Second Mid-Term Examination. The Controller of Examination shall schedule these sessions in the semester plan.

Engineering Drawing and Computer Aided Drafting Course

For this course, 20 marks will be allocated for day-to-day assessments conducted during drawing practice sessions, and another 20 marks will be allocated for the Mid-Term Examination.

In the Mid-Term Examination, students shall answer any four out of 4 questions with choice.

The First Mid-Term Examination will be conducted in the conventional mode using a drawing board, while the Second Mid-Term Examination will be conducted using a CAD package.

A Computer-Based Test (CBT)/ Booklet-Based Test (BBT) in each course is available for students who either:

1. Missed one of the two Mid-Term Examinations due to unavoidable circumstances, or
2. Attended both Mid-Term Examinations but wish to improve their internal marks.

The CBT/BBT will be conducted at the end of the semester and will carry a total of 30 marks. The marks obtained in the CBT will be considered equivalent to those obtained in one Mid-Term Examination.

The average of the best two scores from the three exams (the two Mid-Term Exams and the CBT/BBT), combined with other internal assessment components, will constitute the Continuous Internal Improvement (CII) marks for that specific course.

Semester End Examination for Theory Courses

The Semester End Examinations (SEE) for theory courses will be conducted for 60 marks consisting of two parts:

- i) Part-A for 10 marks
- ii) Part-B for 50 marks

- **Part-A** is compulsory and consists of five short answer questions covering all units of the syllabus; each question carries two marks.

- **Part-B** consists of five questions carrying 10 marks each. There shall be two questions asked from each unit with either-or choice, and the student should answer either one of them. The student shall answer one question from each of the five units.

Engineering Drawing and Computer Aided Drafting Course (SEE Pattern)

The question paper consists of five questions carrying 12 marks each.

There shall be two questions asked from each unit with either-or choice, and the student should answer either one of them. The student shall answer one question from each of the five units.

There shall be **no section with short answer questions**.

Duration of SEE

The duration of Semester End Examination for theory and drawing courses is **3 hours**.

Semester End Examination for Practical Courses

For practical courses, there shall be:

- Continuous Internal Evaluation (CIE) during the semester for **40 marks**, and
- Semester End Examination for **60 marks**.

Break-up of CIE (40 Marks)

1. 10 marks for write-up on day-to-day experiments in the laboratory (aim, components/procedure, expected outcome).
2. 10 marks for viva-voce / tutorial / case study / application / poster presentation.
3. 10 marks for internal practical examination conducted by the laboratory teacher.
4. Remaining 10 marks for Laboratory Report / Project and Presentation, which may include:
 - Design
 - Software / Hardware Model Presentation
 - App Development
 - Prototype submission

This evaluation shall be completed after the laboratory course and before the Semester End Practical Examination.

The Semester End Examination for practical courses shall be conducted with:

- An External Examiner, and
- The Laboratory Course Teacher.

The External Examiner shall be appointed from outside the college cluster and not from group colleges.

SEE Evaluation Rubrics for Practical Courses (60 Marks)

1. 10 marks for write-up
2. 15 marks for experiment / program
3. 15 marks for evaluation of results

4. 10 marks for presentation on another experiment / program & Lab Record
5. 10 marks for viva-voce

For any change of experiment, **5 marks** will be deducted from the total of 60 marks. If a second change is requested, another **5 marks** will be deducted. No third change will be permitted.

Field-Based Research Project

There shall be a Field-Based Research Project in the intervening summer between **II-II and III-I Semesters**.

Students shall:

- Register immediately after II Year II Semester Examinations
- Pursue the project during summer vacation
- Submit the report and present it in III Year I Semester

The project shall be evaluated for **100 external marks**.

Evaluation Committee:

- External Examiner
- Head of the Department
- Project Supervisor
- Senior Faculty Member

There shall be **no internal marks**.

A student must secure **40% marks (40 out of 100)** to pass.

A student shall be deemed to have failed if:

- i) The report is not submitted, or
- ii) The presentation is not made as per schedule, or
- iii) The student secures less than 40% marks.

Internship / Industry Oriented Mini Project

There shall be an Internship / Industry Oriented Mini Project in collaboration with an industry related to the student's specialization.

Students shall register for this project immediately after III Year II Semester Examinations and pursue it during the summer vacation.

The Internship should be carried out at an organization or industry.

The Industry Oriented Mini Project shall be submitted in report form and presented before the committee in IV Year I Semester, before the Semester End Examination. It shall be evaluated for **100 external marks**.

The evaluation committee shall consist of:

- External Examiner
- Head of the Department

- Supervisor of the Industry Oriented Mini Project / Internship
- Senior Faculty Member of the Department

For evaluating Industry Oriented Mini Projects, it is preferable to appoint an External Examiner from the industry, ideally from one of the organizations / industries with which the institute has established or is proposing to establish collaborations.

UG Project Work

The UG Project Work shall be initiated at the beginning of the IV Year II Semester, and the duration of the project work shall be one semester.

The student, in consultation with his/her supervisor, must present the title, objective, and plan of action of the Project Work to the Departmental Committee for approval within two weeks from the commencement of the IV Year II Semester.

Only after obtaining approval from the Departmental Committee, the student shall be permitted to begin the Project Work.

The student shall submit the Project Work Report at the end of the IV Year II Semester.

The Project Work shall be evaluated for **100 marks**, out of which:

- **40 marks** are allocated for Continuous Internal Evaluation (CIE), and
- **60 marks** are allocated for External Evaluation.

For internal evaluation, the Departmental Committee consisting of:

- Head of the Department
- Project Supervisor
- Senior Faculty Member

shall evaluate the Project Work for 40 marks.

The distribution of marks is as follows:

- | | |
|--------------------------------|-----------------|
| • Objective(s)of the work done | - 05 Marks |
| • Methodology adopted | - 15Marks |
| • Results and Discussions | - 15 Marks |
| • Conclusions and Outcomes | -05 Marks |
| Total | -40Marks |

The External Evaluation shall be conducted by the External Examiner for a total of **60 marks**. It shall comprise:

- Presentation of the work – 20 Marks
- Communication Skills – 15 Marks
- Viva-Voce – 25 Marks

The topics for the main Project shall be different from the topic of Industry Oriented Mini Project / Internship / SDC.

A student shall be deemed to have failed if:

- i) The student does not submit the Project Report, or
- ii) The student does not make a presentation before the External Examiner as per the schedule, or
- iii) The student secures less than 40% marks in the sum total of CIE and SEE taken together.

For conducting the Viva-Voce Examination of Project Work, the COE shall appoint an External Examiner. The External Examiner may be selected from the list of experts submitted by the Head of the Department of the College.

A student who has failed may re-appear once for the above evaluation when it is scheduled again. If the student fails in such one re-appearance evaluation also, he/she shall have to appear for the same in the next subsequent year, as and when it is scheduled.

Skill Development Courses

Four Skill Development Courses are included in the curriculum in II-I, II-II, III-I, and III-II semesters. Each Skill Development Course carries one credit.

The evaluation pattern shall be the same as that of a laboratory course, including both internal and external assessments.

The objective of Skill Development Courses is to develop cognitive as well as psychomotor skills.

Value-Added Courses

The evaluation of Value-Added Courses shall be similar to that of theory courses. However, the scheduling of these Mid-Term Examinations and Semester-End Examinations may not be combined with mainstream examinations.

A one-hour / 45-minute proctored Mid-Term Examination shall be conducted during regular class hours by the same subject teacher. It should not impact the conduct of other classes on that day.

The scheduling of the Semester-End Examinations shall be as per the Academic Calendar.

Grading Procedure

An absolute grading system is followed for awarding grades in each course.

Grades shall be awarded to indicate the performance of students in Theory, Laboratory, Industry-Oriented Mini Project / Internship / Skill Development Courses, and Project Work.

Based on the percentage of marks obtained (Continuous Internal Evaluation and Semester End Examination taken together), as specified in Clause 8 above, a letter grade shall be awarded as explained in the following clause.

To measure the performance of a student, a **10-point grading system** is followed.

The mapping between the percentage of marks secured and the corresponding letter grade is as follows:

Range of % of Marks Secured in a Course	Letter Grade	Grade Points (GP)
Greater than or equal to 90	O (Outstanding)	10
80 and less than 90	A+(Excellent)	9
70 and less than 80	A(Very Good)	8
60 and less than 70	B+(Good)	7
50 and less than 60	B(Average)	6
40 and less than 50	C(Pass)	5
Below 40	F (FAIL)	0
Absent	Ab	0

A student shall be declared successful or "Passed" in a semester if he/she secures a 'C' grade or above in every course (i.e., GP ≥ 5).

A student who has obtained an 'F' grade in any course shall be deemed to have failed and is required to re-appear for a supplementary examination as and when conducted. In such cases, the internal marks in those courses will remain the same as those obtained earlier.

A student who has not appeared for an examination in any course shall be awarded an 'Ab' grade in that course and shall be deemed to have failed. Such a student will be required to re-appear for the supplementary / make-up examination as and when conducted. The internal marks in those courses will remain the same as those obtained earlier.

Students earn a Grade Point (G) in each course based on the letter grade secured in that course. Every student who passes a course will receive a Grade Point GP ≥ 5 ('C' grade or above).

The Credit Points (C) are computed by multiplying the Grade Point with the credits for a given course.

$$\text{Credit Points (C)} = \text{Grade Point (G)} \times \text{Credits}$$

The Semester Grade Point Average (SGPA) shall be calculated only when all the courses offered in a semester are cleared by a student.

It is calculated by dividing the sum of credit points ($\sum C_i G_i$) secured from all courses registered in a semester by the total number of credits registered during that semester. SGPA shall be rounded off to two decimal places.

$$\text{SGPA} = (\sum C_i G_i) / (\sum C_i)$$

Where:

'i' is the course indicator index (considering all courses in a semester)

N is the number of courses registered for the semester

C_i is the number of credits allotted to the ith course

G_i represents the Grade Points corresponding to the letter grade awarded for the ith course

If a student earns more than 160 credits, only the courses corresponding to the best 160 credits shall be considered for the computation of CGPA of the B.Tech. degree.

The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student in all semesters.

CGPA is the ratio of the total credit points secured by a student for the courses corresponding to the best 160 credits out of all registered courses in all semesters to the total number of credits corresponding to those selected courses.

CGPA shall be rounded off to two decimal places.

CGPA shall be computed at the end of each semester, from I Year II Semester onwards, as per the formula:

$$\text{CGPA} = (\sum C_j G_j) / (\sum C_j)$$

Where:

'M' is the total number of courses corresponding to the best 160 credits from all registered courses across eight semesters

'j' is the course indicator index (considering all courses from I to VIII semesters)

C_j is the number of credits allotted to the jth course

G_j represents the Grade Points corresponding to the letter grade awarded for the jth course

Illustration of the Calculation of SGPA

Course	Credits	Letter Grade	Grade Points	Credit Points
Course1	4	A	8	4x8=32
Course2	3	O	10	3 x10=30
Course3	3	C	5	3 x5=15
Course4	3	B	6	3x6=18
Course5	3	A	8	3x8=24
Course6	2	A+	9	2x9=18
Course7	1	C	5	1x5=5
Course8	1	O	10	1x10=10
	20			152

$$\text{SGPA} = 152 / 20 = 7.6$$

The CGPA of the entire B.Tech. programme shall be calculated considering the best 160 credits earned by the student.

For merit ranking, comparison purposes, or any other listing, only the rounded-off values of the CGPAs shall be used.

The SGPA of a semester shall be mentioned in the Semester Memorandum of Grades if all courses of that semester are cleared in the first attempt. Otherwise, the SGPA shall be mentioned only in the Memorandum of Grades in which the student passes the last examination of that semester.

Declaration of Results and Issue of Grade Memo

While declaring the results, the web-version shall display the marks earned by the students with the internal and external marks break-up. However, in the Memorandum of Grades, the marks need not be shown.

After the completion of each semester, a Memorandum of Grades shall be issued to all registered students, indicating the letter grades and credits earned. It shall include the details of the courses registered (Course Code, Course Title, Number of Credits), Letter Grade, and Credits earned.

Withholding of Results

If a student has not paid the required fees to the College at any stage, or has any dues pending for any reason whatsoever, or if any case of indiscipline is pending, the result of the student may be withheld. In such cases, the student shall not be permitted to progress to the next higher semester.

The award or issue of the degree may also be withheld under such circumstances.

Supplementary Examinations

At the end of each semester, along with the regular Semester End Examinations, Supplementary Examinations shall be conducted for students having backlog subjects.

Advanced Supplementary Examinations in IV Year II Semester courses may be conducted for students who have failed in any course offered in IV Year II Semester. This may enable students to receive their B.Tech. Provisional Certificate at an earlier date.

These Advanced Supplementary Examinations may be scheduled within one month after the declaration of the final semester results.

There shall be no supplementary examination in the successive semester. Students who fail to secure a pass grade in the Advanced Supplementary Examinations shall have to appear for the backlog examination along with the regular examination of the next batch.

14.0 Promotion Rules

S. No.	Promotion	Conditions to be Fulfilled
1	First Year I Semester to First Year II Semester	Regular course of study of First Year I Semester and fulfilment of attendance requirement.
2	First Year II Semester to Second Year I Semester	(i) Regular course of study of First Year II Semester and fulfilment of attendance requirement. (ii) Must have secured at least 25% of the total credits up to First Year II Semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3	Second Year I Semester to Second Year II Semester	Regular course of study of Second Year I Semester and fulfilment of attendance requirement.
4	Second Year II Semester to Third Year I Semester	(i) Regular course of study of Second Year II Semester and fulfilment of attendance requirement. (ii) Must have secured at least 25% of the total credits up to Second Year II Semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Third Year I Semester to Third Year II Semester	Regular course of study of Third Year I Semester and fulfilment of attendance requirement.
6	Third Year II Semester to Fourth Year I Semester	Regular course of study of Third Year II Semester and fulfilment of attendance requirement.
7	Fourth Year I Semester to Fourth Year II Semester	Regular course of study of Fourth Year I Semester and fulfilment of attendance requirement.

15.0 Re-admission after Detention

i) A student detained due to lack of credits shall be promoted to the next academic year only after acquiring the required number of credits.

ii) A student detained due to shortage of attendance shall be readmitted in the same semester in the successive academic year.

iii) When a student is readmitted in the following academic years, the academic regulations under which the student seeks re-admission shall be applicable to that student, and not the academic regulations under which he/she was originally admitted in the first year.

16.0 Credit Exemption

A student:

(i) Shall register for all courses covering **164 credits** as specified in the course structure, and
(ii) Shall earn **160 or more credits** to successfully complete the undergraduate programme.

- The **best 160 credits** shall be considered for CGPA computation.
- A student may avail exemption of courses totaling up to **4 credits**, other than Professional Core Courses, Laboratory Courses, Seminars, Project Work, and Field-Based Research Project /

Industry Oriented Mini Project / Internship, as optional dropout from the 164 registered credits.

- The **Semester Grade Point Average (SGPA)** of each semester shall be mentioned at the bottom of the Grade Card when all the subjects in that semester have been passed by the student.
- Credits earned in either a **Minor** or **Honors** programme shall not be counted towards the required 160 credits for the award of the B.Tech. degree.

17.0 Award of Degree

A student who registers for all the courses specified in the course structure and secures the required **160 credits** within **8 academic years** from the date of commencement of the first academic year shall be declared to have qualified for the award of the B.Tech. Degree in the branch of Engineering selected at the time of admission.

A student who qualifies for the award of the degree as listed above shall be placed in the following classes:

A student with a **final CGPA ≥ 7.5** (at the end of the undergraduate programme), and fulfilling the following conditions, shall be placed in **First Class with Distinction**:

- i) Should have passed all the courses in **First Appearance**.
- ii) Should not have been detained or prevented from writing the Semester End Examinations in any semester due to shortage of attendance or any other reason.

A student **not fulfilling any of the above conditions** but having **final CGPA ≥ 7.5** shall be placed in **First Class**.

Students with **final CGPA ≥ 6.5 but < 7.5** shall be placed in **First Class**.

Students with **final CGPA ≥ 5.5 but < 6.5** shall be placed in **Second Class**.

All other students who qualify for the award of the degree (as per the above condition), with **final CGPA ≥ 5.00 but < 5.5** , shall be placed in **Pass Class**.

Grace Marks

Grace Marks shall be given to those students who complete the course work of the four-year B.Tech. Degree but have not secured a pass grade in not more than **three subjects**, and where adding the specified Grace Marks enables the student to pass the subject(s) and become eligible to receive the Provisional Degree Certificate.

Grace Marks for students admitted under the **PR-25 Academic Regulations** shall not exceed **0.15% of the total maximum marks in all eight semesters**, excluding the marks allocated for Value Added Courses and Skill Development Courses.

18.0 Award of Gold Medals

Students fulfilling the conditions listed under item 17.3 alone will be eligible for award of 'Gold Medal'. If more than one student secures the same highest CGPA, then the following tie resolution criteria, in the same order of preference, shall be followed for selecting the Gold Medal winner,

until the tie is resolved:

1. More number of times secured highest SGPA's
2. More number of O and A+ grades in that order

3. Highest SGPA in the order of first semester to eighth semester

19.0 Conversion of CGPA into Equivalent Percentage of Marks

The following formula shall be used for the conversion of CGPA into equivalent marks, whenever it is necessary:

$$\text{Percentage (\% of Marks) = (Final CGPA - 0.5) \times 10}$$

20.0 Honours and Minor Degree Programs

Honours and Minor Degree programs will be available in all branches of B.Tech. degree. Minor Degree programs will commence from II Year II Semester and continue till IV Year I Semester and Honours Degree programs will commence from III Year I Semester and continue till IV Year II Semester.

University shall undertake the responsibility of assessing the infrastructure requirements necessary to support Minor Degree programs as well as Honours Degree programs during the fact-finding committee (FFC) visits to the affiliated colleges. During FFC visits, JNTUH team will physically verify the facilities available for offering the proposed Minors and Honours courses along with other regular verifications. Only the University approved Minors and Honors shall be offered at the respective affiliated colleges.

21.0 Multiple Entry Multiple Exit Scheme (MEME) – Exit Option after Second Year

Students enrolled in the 4-Year B.Tech. program are permitted to exit the program after successful completion of the second year (B.Tech. II Year II Semester). The students who desire to exit after the II year shall formally inform the exit plan one semester in advance i.e., at the commencement of II Year II Semester itself. Such students need to fulfil the additional requirements as specified in Clause 21.2 described below.

Upon fulfilling the requirements like earning all the credits up to II Year II Semester and successfully completing the additional requirements, the students will be awarded a 2-Year Undergraduate (UG) Diploma in the concerned engineering branch.

Additional Requirements for Diploma Award

To qualify for the diploma under the exit option, students must also complete 2 additional credits through one of the following University-prescribed pathways:

Work-based Vocational Course:

Participation in a practical, hands-on vocational training program relevant to the engineering field, typically conducted during the summer term.

Internship / Apprenticeship:

Completion of a minimum 8-week internship or apprenticeship in their related field to gain practical industry exposure.

In addition, students must clear any associated course(s) and submit the internship / apprenticeship report as per the University's schedule and guidelines.

Re-entry into the B.Tech. Program

Students who have exited the B.Tech. program with a 2-Year UG Diploma may apply for re-entry into the Third Year (Fifth Semester) of the B.Tech. program. Re-entry is subject to the following conditions:

- The student must surrender the awarded UG Diploma Certificate.
- Students who wish to rejoin in III Year must join the same B.Tech. program and same college from which the student exited. Before rejoining, students should check for continuation of the same branch at the college. If the specific branch is closed in that particular college, then the student should consult the University for the possible alternative solutions.
- Re-registered students will be governed by the academic regulations in effect at the time of re-entry, regardless of the original regulations under which they were admitted.
- If a student opts to continue his/her studies without a gap after being awarded the diploma, they must register for the third-year courses before the commencement of classwork.

Break in Study and Maximum Duration

Students are allowed to take a break of up to four years after completion of II Year II Semester with prior University permission through the Principal of the college.

Re-entry after such a break is subject to the condition that the student completes all academic requirements within twice the duration of the program (i.e., within 8 years for a 4-year B.Tech. program).

22.0 Transitory Regulations for the students re-admitted in PR-25 Regulations:

Transitory regulations are applicable to the students detained due to shortage of attendance as well as detained due to the shortage of credits and seek permission to re-join the B.Tech. programme, where PR-25 regulations are in force.

A student detained due to shortage of attendance and re-admitted in PR-25 regulations: Such students shall be permitted to join the same semester, but in PR-25 Regulations.

A student detained due to shortage of credits and re-admitted in PR-25 regulations: Such students shall be promoted to the next semester in PR-25 regulations, only after acquiring the required number of credits as per the corresponding regulations of his/her previous semester.

A student who has failed in any course in a specific regulation has to pass those courses in the same regulations.

If a student is readmitted to PR-25 Regulations and has any course with 80% of syllabus common with his/her previous regulations, that particular course in PR-25 Regulations will be substituted by an equivalent course of PR-22 regulations by the University. All these details are summarized in a set of look-up Table; one set for each B.Tech. branch.

Look Up Table of Equivalence Courses

A look up table will be provided for the benefit of students and Principals. This lookup table will include all the courses to be registered by students who have been re-admitted under the PR-25 Academic Regulations from the PR-24 Academic Regulations.

Separate lookup tables will be provided for the following categories of students:

1. Students re-admitted into the I Year II Semester of the PR-25 Regulations
2. Students re-admitted into the II Year I Semester of the PR-25 Regulations
3. Students re-admitted into the II Year II Semester of the PR-25 Regulations
4. Students re-admitted into the III Year I Semester of the PR-25 Regulations
5. Students re-admitted into the III Year II Semester of the PR-25 Regulations

6. Students re-admitted into the IV Year I Semester of the PR-25 Regulations
7. Students re-admitted into the IV Year II Semester of the PR-25 Regulations

For every B.Tech. branch there shall be separate set of seven lookup tables.

Applicability of Look-up Table:

The above look-up table shall be applicable for

- i) Students who seek readmission from PR-24 regulations to PR-25 regulation and are going to be re-admitted in the same college.

For these two categories of students, the Principals of the affiliated colleges need not consult the University for the equivalence courses. However, the Principals need to inform, in the specified format, the list of such students and equivalences derived from the transitory regulations.

These Look-Up Tables are not applicable for the students who seek transfer from:

- i) other Universities to JNTUH colleges,
- ii) autonomous to non-autonomous colleges,
- iii) one autonomous to another autonomous colleges, and
- iv) non-autonomous to autonomous colleges under JNTUH.

Such students should consult the University regarding equivalent courses, as was in previous practice.

The PR-24 Academic Regulations are applicable to a student from the year of re-admission. However, the student is required to complete the study of B.Tech. degree within the stipulated period of eight academic years from the year of first admission.

23.0 Student Transfers

There shall be no branch transfers after the completion of admission process.

The transferred students from other Universities / Institutions to JNTUH affiliated colleges shall be given a chance to write CBT/BBT for getting CIE component in the equivalent course(s) as per the clearance letter issued by the University.

24.0 Value Added Courses

Faculty members who have received a certificate in Innovation and Entrepreneurship / Entrepreneurship from a reputed foundation / organization may be given preference to teach the "Innovation and Entrepreneurship" course. This certificate course should include an assessment. Total training duration (online or physical), excluding assessment, should be at least 30 hours. Faculty members from all disciplines with innovative mindset and aptitude to co-create an entrepreneurial ecosystem are eligible to teach this subject.

Faculty members who have credited a course on Intellectual Property Rights in their UG or PG programme or credited an equivalent course in MOOCs platform / reputed foundation / organization in which assessment is a part, may be given preference to teach the elective course on Intellectual Property Rights.

To ensure quality delivery and standardization in teaching the Indian Knowledge System (IKS) and other value-added courses, the following guidelines must be adhered to:

- i) Faculty members must undergo a Faculty Development Program (FDP) organized by UGC-MMTTC.

(Malaviya Mission Teacher Training Centre), or any other recognized and competent institution / organization offering similar certified programs,

- ii) The total instructional duration of the FDP should be around 32 hours or more,
- iii) All sessions in the FDP must be conducted by certified and qualified resource persons with recognized expertise in the respective domains,
- iv) A formal assessment component must be included as part of the FDP.

25.0 Mapping with the Sustainable Development Goals

All the courses specified in the course structure of every programme are mapped with one or more Sustainable Development Goals.

26.0 Scope

The academic regulations should be read as a whole, for the purpose of any interpretation.

In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.

The University may change or amend the academic regulations, course structure or syllabi at any time, and the changes or amendments made shall be applicable to all students with effect from the dates notified by the University authorities.

Where the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.
