

(Approved by the AICTE, New Delhi and affiliated to JNTU, Hyderabad)
Kuntloor (V), Hayathnagar (M), Hyderabad, R.R. Dist. - 501 505.

Internal Quality Assurance Centre (IQAC) CIRCULAR

7/10/2022

All IQAC members are requested to attend the quarterly meeting to be held on 12 October, 2022.

Venue: IQAC Cell Time: 10:00 AM

Agenda:

- 1. Approval of minutes of meeting held on 20 April, 2022
- 2. Submission of course files
- 3. Research proposals.
- 4. Discussion on budget.
- 5. Academic audit
- 6. NBA SAR status

7. Preparation of Institutional Information for Quality Assessment (IIQA)

Coordinator, IQAC



Principal and Chairperson, IQAC

PRINCIPAL

PALLAVI ENGINEERING COLLEGE (Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M) i jerahad, R.R. Dist-501505, Telangana.

Copy to: All IQAC members



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Internal Quality Assurance Centre (IQAC)

Minutes of Meeting held on 12 October, 2022

Members Present:

S.NO	Name	Designation	Role	Signature
1.	Dr M B Raju	Principal	Chairperson, IQAC	26
2.	Ms T Sravanti	Associate Professor	Coordinator, IQAC	X
3	Dr J Rajaram	Dean Academics	Member	desamo
4	MsM.Priyamvadha	HoD,CE	Member	921
5	Dr K Suneetha	HoD,EEE	Member	260
6	Mr E Krishna	HoD,CSE	Member	Klerk
7	Mr B Sailesh	HoD,ME	Member	Behmuls
8	Mr MD Mujeebullah	Assistant Professor	Member	Medril
9	Dr DV Ramana	Professor	Member	100
10	Dr T GKVasista	Professor	Member	TOWN

- 1. Approval of minutes of meeting held on 20 April, 2022
- 2. Submission of course files
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- 4. Discussion on budget.
- 5. Academic audit
- 6. NBA SAR status
- 7. Preparation of Institutional Information for Quality Assessment (IIQA)

Chairperson greeted the members of IQAC for the quarterly meeting held on 12 October, 2022.

Chairperson initiated discussion on the following items of agenda.





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The minutes of the last meeting was approved by the members.

Item No.1 IQAC coordinator requested to all HODs to submit course files in Latex. Further, IQACcoordinator suggested uploading the files in Learning Management System(LMS)

Item No.2 IAQC coordinator suggested Dean, Research and Development to take necessary actions for improving research grants from various funding agencies (UGC, MHRD, AICTE and DST).

Item No.3 Chairperson discussed on budget utilization for 2021-2022. Chairperson requested all HODs to submit budget proposals for academic year 2022-2023 within stipulated time.

Item No.4 Internal academic audit was conducted across all the departments with internal audit team. HODs take necessary actions on recommendations given by the internal audit team.

Item No.5 SAR presented by HODs were reviewed and suggestions given for further improvement Chairperson suggested to IQAC coordinator for preparation of InstitutionalInformation for Quality Assessment (IIQA) for NAAC second cycle.

Chairperson concluded thanking all the members for their active participation in the discussion.

Coordinator, IQAC

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Principal and Chairperson, IQAC PRINCIPAL

PALLAVI ENGINEERING COLLEGE
KUNTLOOR (V), ABDULLAPURMET (M),
RANGA REDDY DIST-501 505.



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Internal Quality Assurance Centre (IQAC) CIRCULAR

18/04/2022

All IQAC members are requested to attend the quarterly meeting to be held on 20, April 2022.

Venue: IQAC Cell Time: 10:00 AM

Agenda:

- 1. Approval of minutes of meeting held on 30 December 2021.
- 2. Review on NAAC criteria.
- 3. Attainment of course outcomes, program outcomes and program specific outcomes
- 4. e-Governance.
- 5. Analysis of quality outcomes.
- 6. Placements statistics 2020-2021.

7. NIRF ranking 2022.

Coordinator, IQAC

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Pencipal and Chairperson, IQAC

PRINCIPAL

PALLAVI ENGINEERING COLLEGE
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Internal Quality Assurance Centre (IQAC)

Minutes of Meeting held on 20, April 2022

Members Present:

S.NO	Name	Designation	Role	Signature
1.	Dr M B Raju	Principal	Chairperson, IQAC	10
2.	Ms T Sravanti	Associate Professor	Coordinator, IQAC	X
3	Dr J Rajaram	Dean Academics	Member -	Batono.
4	MsM.Priyamvadha	HoD,CE	Member	421
5	Dr K Suneetha	HoD,EEE	Member	Was a
6	Mr E Krishna	HoD,CSE	Member	Kleyz
7	Mr B Sailesh	HoD,ME	Member	B& much
8	Mr MD Mujeebullah	Assistant Professor	Member	Werbull
9	Dr DV Ramana	Professor	Member	De
10	Dr T GKVasista	Professor	Member	Tour

Agenda:

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Chairperson initiated discussion on the following items of agenda.



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Kuntloor (V), Hayathnagar (M), Hyderabad, R.R. Dist. - 501 505.

The minutes of the last meeting was approved by the members.

Chairperson reviewed the progress of NAAC and necessary directions were given for Item No.1 improvement and modifications.

IQAC coordinator framed the guidelines for attainment of course outcomes, program Item No.2 outcomes and program specific outcomes.

Chairperson suggested further enhancement of e-Governance in various academic and Item No.3 administrative activities to facilitate objectivity, transparency and accountability.

Item No.4 IQAC coordinator presented impact analysis of quality outcomes in terms of quality sustenance and quality enhancement.

Item No.5 Placement coordinator presented the placement statistics 2020-2021

Item No.6 IQAC coordinator presented the status of NIRF 2022

Item No.7 Chairperson requested all HODS to prepare NBA pre-qualifier.

Chairperson concluded thanking all the members for their active participation in the discussion.

Coordinator, IQAC

ngipal and Chairperson, IQAC

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PALLAVI ENGINEERING COLLEGE (Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M)

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Internal Quality Assurance Centre (IQAC) CIRCULAR

27/12/2021

All IQAC members are requested to attend the quarterly meeting to be held on 30 December, 2021.

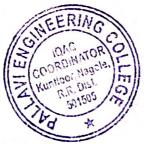
Venue: IQAC Cell Time: 10:00 AM

Agenda:

- 1. Approval of minutes of meeting held on 20 September, 2021.
- 2. Planning of NSS Activities.
- 3. Training and placement.
- 4. Annual performance of Institute
- 5. Teaching and learning activities enhanced with combination of ICT tools and various pedagogies duringpandemic.
- 6. Conduction of orientation day.

7. Planning to organize Alumni meet.

Coordinator, IQAC



Principal and Chairperson, IQAC

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Internal Quality Assurance Centre (IQAC)

Minutes of Meeting held on 30 December, 2021

Members Present:

S.NO	Name	Designation	Role	Signature
1.	Dr M B Raju	Principal	Chairperson, IQAC	4
2.	Ms T Sravanti	Associate Professor	Coordinator, IQAC	1
3	Dr J Rajaram	Dean Academics	Member	dolas
4	MsM.Priyamvadha	HoD,CE	Member	421
5	Dr K Suneetha	HoD,EEE	Member	Mes
6	Mr E Krishna	HoD,CSE	Member	Klerty
7	Mr B Sailesh	HoD,ME	Member	BShows
8	Mr MD Mujeebullah	Assistant Professor	Member	Webu
9	Dr DV Ramana	Professor	Member	6
10	Dr T GKVasista	Professor	Member	Tour

Agenda:

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- 7. Planning to organize Alumni meet.

Chairperson greeted the members of IQAC for the quarterly meeting held on 30 December, 2021.

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Chairperson initiated discussion on the following items of agenda.

Item No.1 The minutes of the last meeting was approved by the members.

Item No.2 NSS Coordinator presented the plan of activities to be organized for the current academic year like Blood donation, Haritha haram and Awareness program etc.

Item No.3 Placement coordinator proposed to conduct training classes on communication skill and aptitude for B.Tech IV year students. It is resolved to conduct placement preassessment tests for final year students.

Item No.4 Dean presented annual performance of PEC for the academic year 2020-2021.

Item No.5 Chairperson suggested that teaching and learning must be enhanced with combination of ICT tools and various pedagogies.

Item No.6 IQAC coordinator proposed to conduct project expo in the month of December-2021.

Item No.7 Chairperson suggested Dean of Academics to conduct orientation Program for I-B.Tech students.

Item No 8 Chairperson discussed with the members on feasibility of conducting alumni meet in the month of December.

Chairperson concluded thanking all the members for their active participation in the discussion.

Coordinator, IQAC

Principal and Chairperson, IQAC PRINCIPAL

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Internal Quality Assurance Centre (IQAC) CIRCULAR

16/09/2021

All IQAC members are requested to attend the quarterly meeting to be held on 20 September, 2021.

Venue: IQAC Cell Time: 10:00 AM

Agenda:

- 1. Approval of minutes of meeting held on 19 July 2021.
- 2. Academic calendar for the academic year 2021-2022.
- 3. Conductions of examinations
- 4. Organization of webinars, FDPs and seminars on latest trends in engineering and management.
- 5. Registration for online courses in coursera and swayam etc. to enhance their knowledge.
- 6. Implementation of Career Advancement Scheme (CAS) for the faculty promotions to have better cadre ratio from academic year 2021-2022.
- 7. Collaborations and exchange programs with premier institutions for the academic year 2021-22.

Coordinator, IQAC

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R.R. Dist
501505

Principal and Chairperson, IQAC

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Internal Quality Assurance Centre (IQAC)

Minutes of Meeting held on 20 September, 2021

Members Present:

S.NO	Name	Designation	Role	Signature
1.	Dr M B Raju	Principal	Chairperson, IQAC	An
2.	Ms T Sravanti	Associate Professor	Coordinator, IQAC	
3	Dr J Rajaram	Dean Academics	Member	2000
4	MsM.Priyamvadha	HoD,CE	Member	Ari
5	Dr K Suneetha	HoD,EEE	Member	MS.
6	Mr E Krishna	HoD,CSE	Member	Menty
7	Mr B Sailesh	HoD,ME	Member	B& mul
8	Dr. PaulrajEpsiba	HoD,ECE	Member	
9	Dr DV Ramana	Professor	Member	Dr.
10	Dr T GKVasista	Professor	Member	Tenn

Agenda:

- 1. Approval of minutes of meeting held on 29 March 2021.
- 2. Academic calendar for the academic year 2021-2022.
- 3. Conductions of examinations
- 4. Organization of webinars, FDPs and seminars on latest trends in engineering and management.
- 5. Registration for online courses in coursera and swayam etc. to enhance their knowledge.
- 6. Implementation of Career Advancement Scheme (CAS) for the faculty promotions to have better cadre ratio from academic year 2021-2022.
- 7. Collaborations and exchange programs with premier institutions for the academic year 2021-22.

The following members were absent and minutes were communicated.



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Dr. J Raja Ram, Dean of Planning, Monitoring & Continuing Education Dr. D V Ramana, Dean of R&D

Chairperson greeted the members of IQAC for the quarterly meeting held on 20 September, 2021.

Chairperson initiated discussion on the following items of agenda

Item No.1 The minutes of the last meeting was approved by the members.

Item No.2 Dean of Academics informed that the academic year 2021-2022 may commence tentatively from last week of August based on the instruction of Government of Telangana and JNTUH.

Item No.3 COE suggested for the conduction of examinations

Item No.4 Chairperson suggested to all HODs to organize webinars, FDPs, and seminars on latest trends in engineering and management.

Item No.5 IQAC Coordinator suggested all HODs to encourage faculty members to take and complete online courses in Unacademy, Coursera or Swayam etc. to enhance their knowledge.

Item No.6 Chairperson discussed on Career Advancement Scheme (CAS), the faculty shall be periodically apprised of their performance to facilitate promotions under Career Advancement Scheme.

Item No.7 IQAC Coordinator recommended that a complete all-round education for students is possible through collaborative activities like student exchange programs, field Internships etc., such that the graduating student is projects and ready for flourishing professional career in their field of choice.

Chairperson concluded thanking all the members for their active participation in the discussion.

Coordinator, IQAC

COORDINATOR CONTRIBUTION (NAGOUS) LA SOISOS AND LA SOISOS

Principal and Chairperson, IQAC PRINCIPAL PALLAVI ENGINEERING COLLEGE KUNTLOOR (V), ABDULLAPURMET (M), RANGA REDDY DIST-501 505.



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Internal Quality Assurance Centre (IQAC) CIRCULAR

06/12/2021

This is to here by informed IQAC isconducting Guest Lecture on "MWOC",22 December 2021 in ECE department.All staff and staff participate in the program.



Coordinator, IQAC

CC to:

- 1. Principal
- 2. All H.O.D's
- 3. Office File



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Internal Quality Assurance Centre (IQAC) CIRCULAR

07/02/2022

This is to here by informed IQAC is conducting Guest Lecture on "Air Pollution Challenges and Solutions",04March 2022 in CE department. All staff and students participate in the program.

Coordinator, IQAC

CC to:

- 1. Principal
- 2. All H.O.D's
- 3. Office File





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Internal Quality Assurance Centre (IQAC) CIRCULAR

18/07/2022

This is to here by informed IQAC is conducting Workshopfrom21 to 23 July 2022 on "Pavement Design and Construction". All staff and students participate in the program.

Coordinator, IQAC

CC to:

- 1. Principal
- 2. All H.O.D's
- 3. Office File





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Internal Quality Assurance Centre (IQAC) CIRCULAR

30/10/2022

This is to here by informed IQAC is conducting National Webinar on "Role of Engineering College Libraries in Learning, Teaching and Research in Digital era", 14 November 2022. All staff and students participate in the program.

CC to:

1. Principal

2. All H.O.D's

3. Office File

Coordinator, IQAC





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Internal Quality Assurance Centre (IQAC)

ACTION TAKEN REPORT

2020-2021



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Internal Quality Assurance Centre (IQAC)

ACTION TAKEN REPORT

2020-2021

The action taken report is prepared by Internal Quality Assurance Centre (IQAC) based on IQAC meetings held quarterly. Appropriate action was taken on recommendations of the meetings.

S.NO	IQAC Meeting Recommendations	Action Taken
1.	Academic calendar for the academic year 2020-2021.	Academic calendar 2020-2021 was approved and implemented by the chairperson for all UG programmes
2.	Implementation of UG 20 regulations	Academic council approved UG 20 regulations.
3.	Inclusion of four new UG programmes in Computer Science and Information Technology	Successfully four new UG programs in Computer Science and Information Technology were included * Computer Science and Engineering (Data Science) * Computer Science and Engineering (Cyber Security)
4.	Conduction of class work virtually and procurement of learning management system	Successfully schedule was prepared and classes were conducted as per schedule by procuring ZOOM software.
5.	Organization of webinars, FDPs and seminars on latest trends in engineering and management	All the departments successfully organized webinars,FDPs and seminars on latest trends in engineering and management.
6.	Faculty members are encouraged to register courses in Swayam/Nptel and Coursera to enhance their knowledge pandemic	Most of the faculty members registered and completed courses in Swayam/Nptel and Coursera and during the pandemic
7.	Recruitment of new faculty in order to maintain faculty-student ratio (FSR) for academic year 2020-2021	Faculties were recruited as per AICTE guidelines.



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prime to Alexander American American Services (Alexander Services American	Implementation of Career Advancement Scheme (CAS) for academic year 2020-2021.	Faculty members were promoted as per (CAS) guidelines for the academic year 2020-2021.
9.	Collaborations and exchange programs with premier institutions for the academic year 2020-2021	Activities were conducted under collaborations and exchange programs with premier institutions.
10.	Planning of NSS Activities	NSS coordinator conducted many activities like, Blood donation Haritha haram Health checkup Face shield distribution drive Groceries distribution drive
11.	Chairperson suggested conducting training classes on communication skill and aptitude for B.Tech III year students. It is resolved to conduct placement pre-assessment tests for final year students.	Placement coordinator prepared a schedule and successfully conducted training classes on communication skill and aptitude. It is evident from placement statistics of 2020-2021 that most of the students got placed in reputed MNCs.
12.	Annual performance of Institute	Annual performance of Institute was reviewed and found to be satisfactory.
13.	Enhancement of Teaching learning activities with combination of ICT tools.	Teaching learning with combination of ICT tools and various pedagogies were implemented.
14.	Conduction of orientation day	Orientation day was successfully conducted on 30 November 2020
15.	Conductions of examinations through Online Test	Successfully examinations were conducted through Online Test in view of covid pandemic
16.	Review on NAAC criteria.	NAAC criteria reviewed and suggestions were made.
17.	Attainment of course outcomes, program outcomes and program specific outcomes.	Attainment of course outcomes, program outcomes and program specific outcomes for academic year 2020-2021 were completed and are found to be in line with graduate outcomes.
18.	Placements statistics 2019-2020	Placement coordinator presented



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		placement statistics 2019-2020 and analysis was based on total students, eligible and interested students, higher studies/ Business, companies Visited and students placed	
19.	Submission of course files	All course coordinators submitted course files in Latex and successfully uploaded in Learning Management System (LMS)-Google Classroom	
20.	Submission of budget proposals and utilizations.	All departments successfully submitted budget utilization for financial year 2020-2021 and budget proposals for next financial year 2021-2022.	
21.	Academic audit	Dean of Audit successfully conducted Internal Academic audit across all the departments with internal audit team.	
22.	Submission of research proposals.	Dean, Research and Development submitted research proposals for various funding agencies and review by agencies is in progress.	
23.	Institutional Information for Quality Assessment (IIQA).	Prepared Institutional Information for Quality Assessment (IIQA) for NAAC.	

Coordinator, IQAC



Principal and Chairperson, IQAC

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R.R DIST 501505, TELANGANA STATE, INDIA principal@pallaviengineeringcollege.ac.in



Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students

2. Teachers 3. Employers 4. Alumni

1. Students Online Feedback



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Student Feedback Analysis

Academic Year: 2021-22

Attended By: CSE 4-2 (Section A), CSE 4-2(Section B), CSE 3-2 (Section A), CSE 3-2(Section B), CSE 2-

2(Section A), CSE 2-2(Section B)

Total number of response(s): 208

STUDENT FEEDBACK FORM ON CURRICULUM

* Required

1. Curriculum, syllabus and the sequence of the	e courses in the curriculum are	***
Well defined and balanced		
Mark only one oval. Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
Disagree / Fair		
Strongly disagree / Poor		
2. The course objectives and outcomes are sta	ted for each of the course	*
Mark only one oval. Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
Disagree / Fair		
Strongly disagree / Poor		
3. The courses enhance the analytical / probler	n solving / critical thinking /	*
Innovative skills		
Mark only one oval. Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
Disagree / Fair	PRINCIPAL COLLEGE	
Strongly disagree / Poor	PRINCIPAL PRINCIPAL PRINCIPAL PALLAVI ENCINEERING COLLEGE (Formerly Nagole Institute of Technology & Science)	

4. Sufficient number of relevant reading materials a	ind digital resources are
Available in the Library	
Mark only one oval. Strongly agree/ Excellent	
Agree / Very good	
(Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
5. The quality of textbooks/reference books recomm	nended in the syllabus is
Satisfactory	,
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor 6. Sufficient practical exposure is provided for the th	eoretical concepts in the
Courses	
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
7. Adequate exposure is provided to the relevant so	ftware *
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
8. The curriculum is up to date and relevant from the	e point of view of
Employability	
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	A
Disagree / Fair	PRINCIPAL COLLEGE
Strongly disagree / Poor	PRINCIPAL PRINCIPAL PALLAVI EMGINEERING COLLEGE (Formerly Nagole Institute of Technology & Science) (Formerly Nagole Institute of Technology & (Na) (National National Nationa

9. The syllabus is relevant for competitive examinations like C	AIE,	PSUs,	UGC *	:
NET, IES, GPAT, GMAT, etc.				
Mark only one oval. Strongly agree / Excellent				
Agree / Very good				
Neutral / Good				
Disagree / Fair				
Strongly disagree / Poor				

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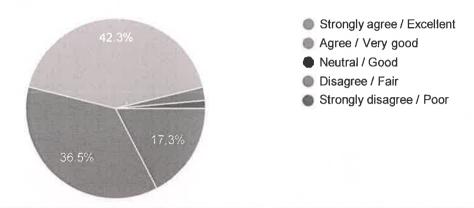
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Kuntioor (V), Abdullapurmet (M)
Hyderabad, R.R.Dist-501503.

1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced

Сору

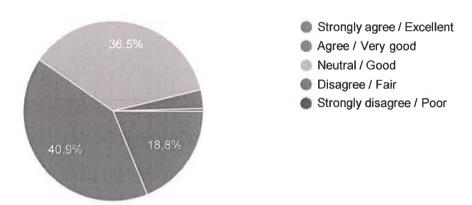
208 responses



2. The course objectives and outcomes are stated for each of the course



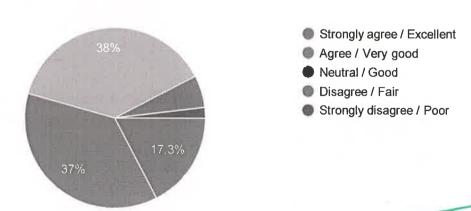
208 responses



3. The courses enhance the analytical / problem solving / critical thinking / Innovative skills

Сору

208 responses



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Kuntloor (V), Abdullapurmet (N)
Hyderabad, R.R.Dist-501505.

Copy 4. Sufficient number of relevant reading materials and digital resources are available in the Library 208 responses Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor 13.5% 5. The quality of textbooks/reference books recommended in the Copy syllabus is satisfactory 208 responses Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor 16.3% 6. Sufficient practical exposure is provided for the theoretical concepts in Сору the courses 208 responses Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor

PALLAVI EMGINEERING COLLEGE

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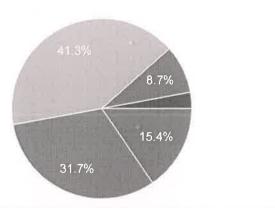
Kuntioor (V), Abdullapurmet (M)

Hyderabad, R.R.Dist-501503.

7. Adequate exposure is provided to the relevant software

🔲 Сору

208 responses



Strongly agree / Excellent

Agree / Very good

Neutral / Good

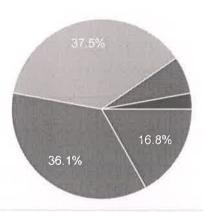
Disagree / Fair

Strongly disagree / Poor

8. The curriculum is up to date and relevant from the point of view of employability

🔲 Сору

208 responses



Strongly agree / Excellent

Agree / Very good

Neutral / Good

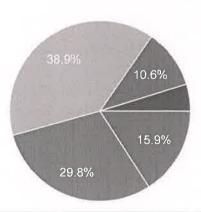
Disagree / Fair

Strongly disagree / Poor

9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.

🔲 Сору

208 responses



Strongly agree / Excellent

Agree / Very good

Neutral / Good

Disagree / Fair

Strongly disagree / Poor

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1.4.1 Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students

2. Teachers 3. Employers 4. Alumni

1. Students Online Feedback **Supporting Documents**

STUDENT FEEDBACK FORM ON CURRICULUM

Email *	
siddhuram6300@gmail.com	
Nam of the Student *	
Kethavath siddhu	
Roll No. *	
206F1A0524	
Branch *	
	*(
Cse	
Academic Year *	
2022	

PALLAVI ENGINEERING COLLEGE
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B.Tech - I/I

B.Tech - I/II

B.Tech - II/I

B.Tech - II/II

B.Tech - III/I

B.Tech - III/II

B.Tech - IV/I

B.Tech - IV/II

1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced

Strongly agree / Excellent

Agree / Very good

Neutral / Good

O Disagree / Fair

Strongly disagree / Poor

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Kuntloor (V), R.R.Dist-501505.
Hyderabad, R.R.Dist-501505.

2.	The course objectives and outcomes are stated for each of the course *
•	Strongly agree / Excellent
	Agree / Very good
C	Neutral/Good
C	Disagree / Fair
C	Strongly disagree / Poor
3.	The courses enhance the analytical / problem solving / critical thinking / innovative skills *
3.	The courses enhance the analytical / problem solving / critical thinking / innovative skills * Strongly agree / Excellent
	Strongly agree / Excellent
	Strongly agree / Excellent Agree / Very good
	Strongly agree / Excellent Agree / Very good Neutral / Good

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4. Sufficient number of relevant reading materials and digital resources are available in the Library
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
5. The quality of textbooks/reference books recommended in the syllabus is satisfactory *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor

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6. Sufficient practical exposure is provided for the theoretical concepts in the courses *
○ Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
7. Adequate exposure is provided to the relevant software *
Strongly agree / Excellent
Strongly agree / ExcellentAgree / Very good
Agree / Very good
Agree / Very good Neutral / Good

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Kuntloor (V), R.R. Dist-591503.

Nothing	
Suggestions for further Improvement *	
Strongly disagree / Poor	
O Disagree / Fair	
Neutral / Good	
Agree / Very good	
Strongly agree / Excellent	
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	×
Strongly disagree / Poor	
O Disagree / Fair	
Neutral / Good	
Agree / Very good	
○ Strongly agree / Excellent	

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(Formerly Nagola Institute of Technology & Science)
Kuntloor (V), Abdullapurmet (M)
Hyderabad, R.R.Dist-501505.

STUDENT FEEDBACK FORM ON CURRICULUM

Email *	
krithimajjigapu27@gmail.com	
Nam of the Student *	
Krithi Majjigapu	
Roll No. *	
206F1A0527	
Branch *	
CSE	
Academic Year *	
2022-2023	
	PRINCIPAL PALLAVI ENGINEERING COLLEGE PALLAVI ENGINEERING COLLEGE

1 of 6

Feedback pertaining to the semester's
B.Tech - I/I
B.Tech - I/II
B.Tech - II/I
B.Tech - II/II
B.Tech - III/I
B.Tech - III/II
B.Tech - IV/I
B.Tech - IV/II
1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced
and balanced
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair

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2. The course objectives and outcomes are stated for each of the course * Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor 3. The courses enhance the analytical / problem solving / critical thinking / innovative skills * Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor

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Hyderabad, R.R.Dist-501593.

4. Sufficient number of relevant reading materials and digital resources are available in the Library
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
5. The quality of textbooks/reference books recommended in the syllabus is satisfactory *
O Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor

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Kuntloor (V), Abduilapurmet (M)
Hyderabad, R.R.Dist-501503.

6. Sufficient practical exposure is provided for the theoretical concepts in the courses	ř
○ Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
7. Adequate exposure is provided to the relevant software *	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	

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Hyderabad, R.R.Dist-501505.

8. The curriculum is up to date and relevant from the point of view of employability * Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor 9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Disagree / Fair Strongly disagree / Poor

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STUDENT FEEDBACK FORM ON CURRICULUM

Email *	
eshareddy2127@gmail.com	-:
Nam of the Student *	
B.Esha Reddy	-
Roll No. *	
206F1A0509	
	-
Branch * CSE	
CSE	
Academic Year *	
2022-2023	

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Hyderabad, R.R.Dist-561585.

B.Tech - I/l

B.Tech - I/II

B.Tech - II/I

B.Tech - II/II

B.Tech - III/I

B.Tech - III/II

B.Tech - IV/I

B.Tech - IV/II

1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced

Strongly agree / Excellent

Agree / Very good

Neutral / Good

O Disagree / Fair

Strongly disagree / Poor

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Hyderabad, R.R.Dist-501563.

2.	The course objectives and outcomes are stated for each of the course *	
0 9	Strongly agree / Excellent	
C	Agree / Very good	
(1)	Neutral / Good	
0	Disagree / Fair	
0	Strongly disagree / Poor	
3.	The courses enhance the analytical / problem solving / critical thinking / inr	novative skills *
3.	The courses enhance the analytical / problem solving / critical thinking / inr	novative skills *
3.		novative skills *
3.	Strongly agree / Excellent	novative skills *
0	Strongly agree / Excellent Agree / Very good	novative skills *
0	Strongly agree / Excellent Agree / Very good Neutral / Good	novative skills *

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Hydorabad, R.R.Digt-501503.

Sufficient number of relevant reading materials and digital resources are available in Library	the
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
5. The quality of textbooks/reference books recommended in the syllabus is satisfactory	<i>(</i> *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	

PALLAVI ENGWEERING COLLEGE

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Kuntloor (V), Abdullapurmet (M)

Hyderabad, R.R.Dist-501585.

6. Sufficient practical exposure is provided for the theoretical	al concepts in the courses *
O Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
7. Adequate exposure is provided to the relevant software *	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	

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Hyderabad, R.R.Dist-501583.

8. The curriculum is up to date and relevant from the point of view of employability *
○ Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
O Strongly disagree / Poor

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Kuntloor (V), Abduliapurmet (M)

Hyderabad, R.R.Dist-301583.

STUDEN T FEEDB ACK FORM ON CURRI CULLIM

Email *	
alekhyakristamsetty@gmail.com	
Nam of the Student *	
K. N. Alekhya	_
Roll No. *	
206F1A0543	
Branch *	
Cse	
Academic Year *	
2022-23	

PALLAVI ENGINEERING COLLEGE

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(Kuntloor (V), Abdullapurmet (N)

Hyderabad, R.R.Dist-501503.

- B.Tech I/I
- B.Tech I/II
- B.Tech II/I
- B.Tech II/II
- B.Tech III/I
- B.Tech III/II
- B.Tech IV/I-
- B.Tech IV/II
- 1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced
- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- O Disagree / Fair
- Strongly disagree / Poor

PALLAVI ENGINEERING COLLEGE
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Kuntloor (V), Abdullapurmet (N)
Hyderabad, R.R.Dist-501583.

2. The course objectives and outcomes are stated for each of the course *	
 Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor 	
3. The courses enhance the analytical / problem solving / critical thinking / inno	vative skills *
 Strongly agree / Excellent Agree / Very good Neutral / Good 	
Disagree / Fair	
Strongly disagree / Poor	

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PRINCIPAL
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Kuntloor (V), Abduliapurmet (M)
Hydorabad, R.R.Dist-301503.

4. Sufficient number of relevant reading materials and digital re Library	esources are available in the
Strongly agree / Excellent	
Agree / Very good	**
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
5. The quality of textbooks/reference books recommended in the	he syllabus is satisfactory *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	

PRINCIPAL
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Hyderabad, R.R.Dist-501503.

6. Sufficient practical exposure is provided for the theoretical concepts in the courses *	:
O Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
O Strongly disagree / Poor	
7. Adequate exposure is provided to the relevant software *	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	

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Hyderabad, R.R.Dist-591593.

8. The curriculum is up to date and relevant from the point of view of employability *				
O Strongly agree / Excellent				
Agree / Very good				
Neutral / Good				
O Disagree / Fair				
Strongly disagree / Poor				
9. The syllabus is relevant for competitive examinations like GATE, GPAT, GMAT, etc.	PSUs, UGC NET, IES,			
Strongly agree / Excellent				
Agree / Very good				
Neutral / Good				
Disagree / Fair				
Strongly disagree / Poor				

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Kuntloor (V), Abdullapurmet (N)

Hyderabad, R.R.Dist-501593.

STUDENT FEEDBACK FORM ON CURRICULUM

Email *	
himandra2002@gmail.com	
Nam of the Student *	
Himendra	
Roll No. *	
206fla0536	
Branch *	
CSE	
Academic Year *	
Academic Year *	
2020	

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Hyderabad, R.R.Dist-501563.

- B.Tech I/I
- B.Tech I/II
- B.Tech II/I
- B.Tech II/II
- B.Tech III/I
- B.Tech III/II
 - B.Tech IV/I
 - B.Tech IV/II
- 1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced
- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- O Disagree / Fair
- Strongly disagree / Poor

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Hyderabad, R.R.Dist-501595.

2. The course objectives and outcomes are stated for each of the course *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
3. The courses enhance the analytical / problem solving / critical thinking / innovative skills *
Strongly agree / Excellent
Strongly agree / Excellent Agree / Very good
Agree / Very good
Agree / Very good Neutral / Good
Agree / Very goodNeutral / GoodDisagree / Fair

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4. Sufficient number of relevant reading materials and digital resources are available in the Library
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
5. The quality of textbooks/reference books recommended in the syllabus is satisfactory *
5. The quality of textbooks/reference books recommended in the syllabus is satisfactory * Strongly agree / Excellent
Strongly agree / Excellent
Strongly agree / Excellent Agree / Very good

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6. Sufficient practical exposure is provided for the theoretical concepts in the courses *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
7. Adequate exposure is provided to the relevant software *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor

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Hyderabad, R.R.Dist-50 (563.

8. The curriculum is up to date and relevant from the point of view of employability *
○ Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.
Strongly agree / Excellent
Agree / Very good
Agree / Very good Neutral / Good
Neutral / Good

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R.R DIST 501505, TELANGANA STATE, INDIA
principal@pallaviengineeringcollege.ac.in



Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders - Students by all the Departments independently. The respective Department Academic committee reviewed the feedback and after deliberations, the committee has prepared a report and submitted. To incorporate the possible suggestions to revise the curriculum. The Program Academic Council in turn has approved the curriculum for the academic year 2021-2022.

The consolidated feedback and the action taken report are summarized as follows:

Table 1: Student feedback and action taken:

S. no	Feedback	Action Taken
1	Modern content delivery methods should be used.	All the class rooms are equipped with ICT tools with faculty ensuring maximum use of it.
2	Students should be provided with course related information well advance before the commencement of the classes.	Students are provided with Course Description, in Course Overview, Course Outcomes and mapping of COs with POs at the beginning of the class work and all the course instructional material is shared with the students through Google form.
3	Professional society activities to be conducted.	Students were made members of various professional societies like ISTE, IETE, IEEE, CSI and etc. Various activities and invited talks were conducted under these professional societies. All the events are recorded in the respective Departments.
4	More practical orientation in TLP.	More emphasis is given to introduce practice Oriented TLP and the students are encouraged to pursue course-end projects.
5	Exposure to experiential learning.	Introduction of min-projects, major projects and internships, field projects and field visits.
6	Few learners wanted more provision to be made for self- learning.	Library and Laboratories kept open for learners to use beyond contact hours. Facilitated peer learning opportunities by allowing them to use institutes resources beyond contact hours.

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R.R DIST 501505, TELANGANA STATE, INDIA
principal@pallaviengineeringcollege.ac.in



Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students 2. Teachers 3. Employers 4. Alumni

2. Teacher Online Feedback



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R.R DIST 501505, TELANGANA STATE, INDIA
principal@pallaviengineeringcollege.ac.in



Teachers Feedback Analysis

Title: Teachers Feedback **Academic Year:** 2021-22

Department: COMPUTER SCIENCE AND ENGINEERING

Total number of responses: 18

TEACHERS FEEDBACK

(To be submitted on annual basis by each faculty member)

* Required

1. Type of teaching you currently do. *
Mark only one oval. Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
2. Type of research you currently do. *
Mark only one oval.
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
YX

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Hyderabad, R.R.Dist-591503.

3. Your interaction with students. *			
Mark only one oval.			
Very satisfied			
Satisfied			
Uncertain			
Dissatisfied			
Very dissatisfied			
4. Cooperation you receive from colleagues. *			
Mark only one oval.			
Very satisfied			
Satisfied —			
Uncertain			
Dissatisfied			
Very dissatisfied			
5. The mentoring available to you. *			
Mark only one oval.			
Very satisfied			
Satisfied			
Uncertain			
Dissatisfied			
Very dissatisfied			
6. Administrative support from the department. *			
Mark only one oval.			
Very satisfied			
Satisfied			
Uncertain			
Dissatisfied			
Very dissatisfied	A		
	DOM	CIDAL	

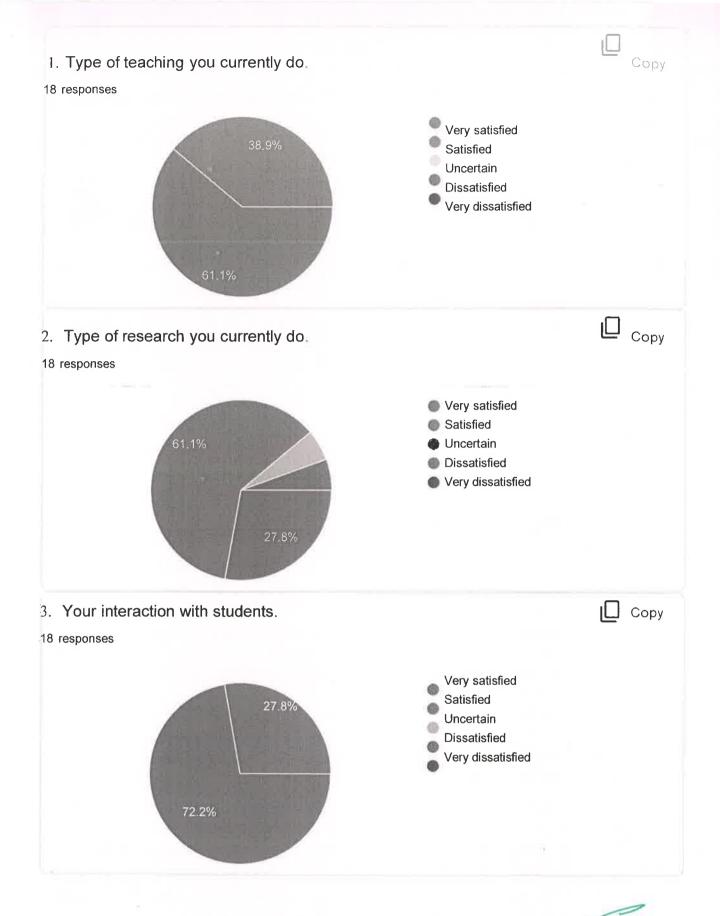
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Kuntloor (V), Abdultapurmet (k.)
Hyderabad, R.R.Dist-501503.

8. Providing clarity about the faculty promotion process. *	
Mark only one oval.	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	
9. Your prospects for advancement and progress through ranks. *	
Mark only one oval.	
Very satisfied	
Satisfied	
Uncertain	
(Dissatisfied	
Very dissatisfied	
10. Salary and incentives. * Mark only one oval.	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	
11. Job security and stability at the department. *	
Mark only one oval.	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	

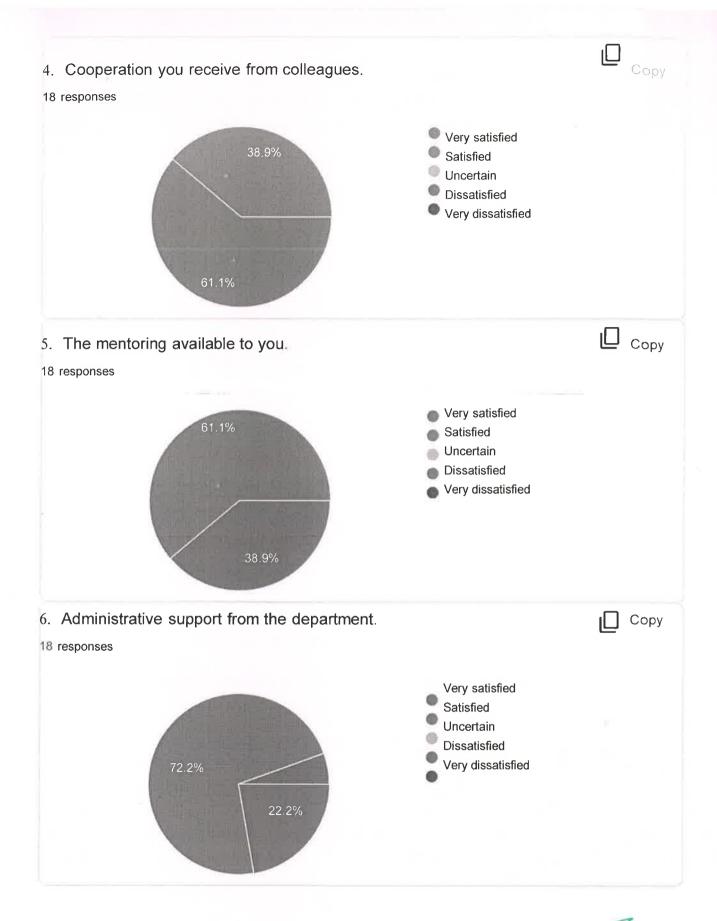
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Kuntloor (V), Abdullapurmet (M)
Hyderabad, R.R.Dist-501503.

12. Knowledge outcome based education in writing course outcomes and
Mapping to program outcomes.
Mark only one oval.
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
13. Whether the dept. is utilizing your experience and knowledge. *
Mark only one oval. Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
14. The overall climate at the department. *
Mark only one oval.
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied

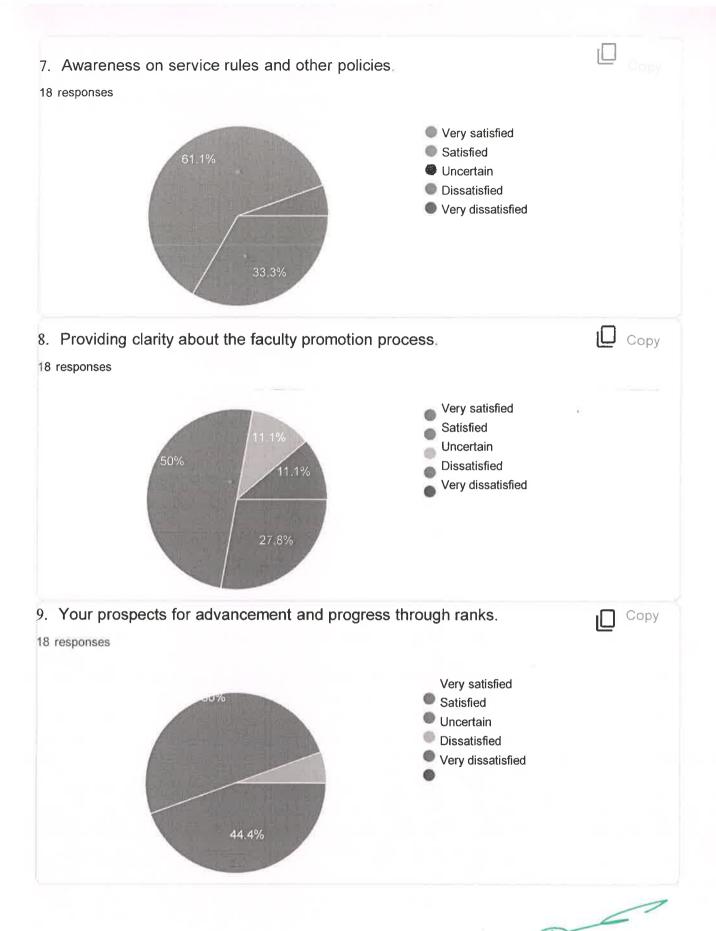
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Kuntloor (V), Abdullapurmet (Ni)
Hyderabad, R.R.Dist-501503.



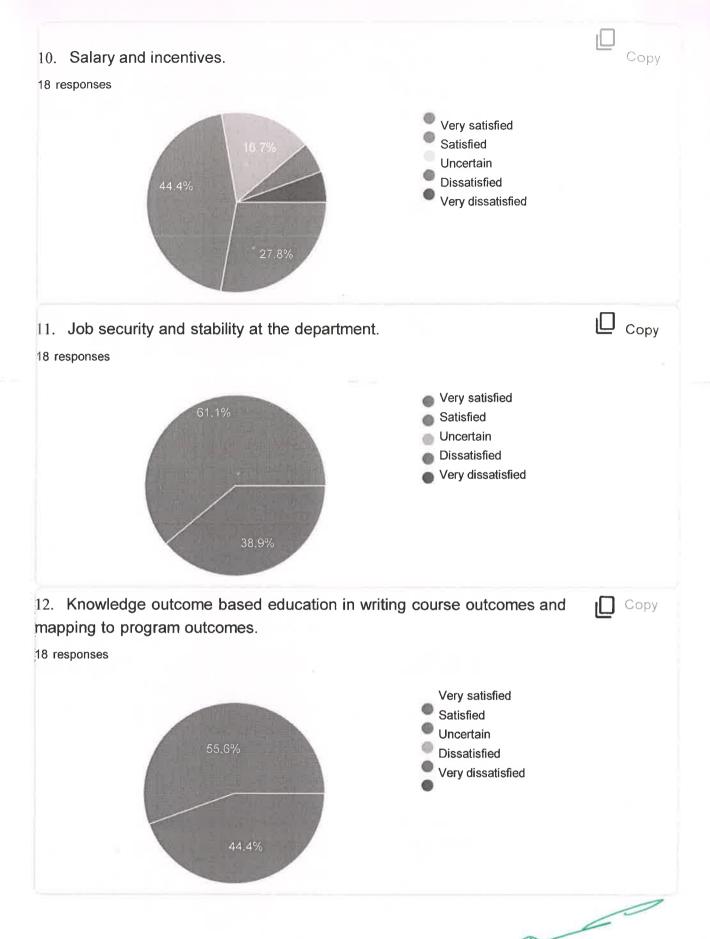
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(Formerly Nagola Institute of Technology & Science)
Kuntloor (V), Abdullapurmet (Ni)
Hyderabad, R.R.Dist-501503.



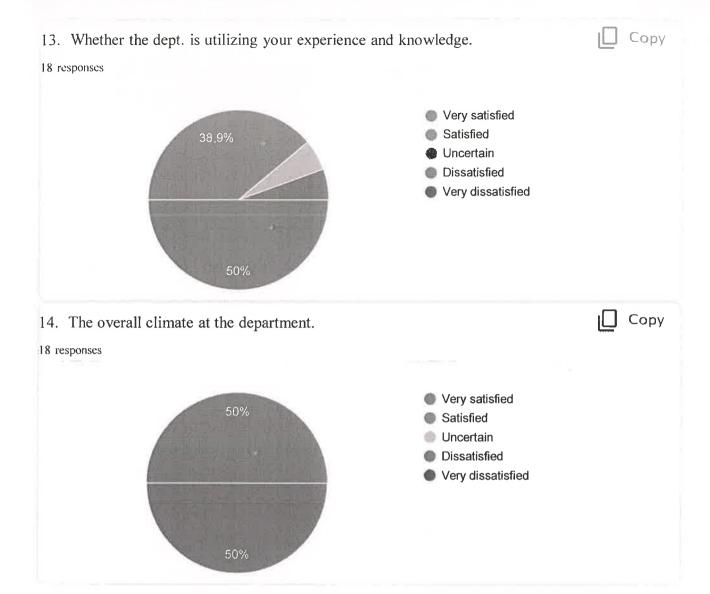
PRINCIPAL
PALLAVI ENGINEERING COLLEGE
(Formerly Nagole Institute of Technology & Science)
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Hyderabad, R.R.Dist-501503.



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- 1.4.1 Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.
 - 1. Students 2. Teachers 3. Employers 4. Alumni
 - 2. Teachers Online Feedback Supporting Documents

TEACHER FEEDBACK

(To be submitted on annual basis by each faculty member)

Email * srajunayak@gmail.com	
Employee Name * S RAJU	
Designation * Assistant professor	
Department * CSE	
Years of service (Experience) *	

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Type of teaching you currently do.
Very satisfied
Satisfied
Uncertain
O Dissatisfied
O Very dissatisfied
2. Type of research you currently do. *
O Very satisfied
Satisfied
O Uncertain
Dissatisfied
Very dissatisfied

PALLAVI ENGINEERING COLLEGE

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Kuntloor (V), Abdullapurmet (Ni)

Hyderabad, R.R.Dist-501563.

3. Your interaction with students. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
4 Cooperation you receive from collegeurs *
4. Cooperation you receive from colleagues. *
Very satisfied
Very satisfied
Very satisfiedSatisfied
Very satisfiedSatisfiedUncertain

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Kuntloor (V), Abdullapurmet (M)
Hyderabad, R.R.Dist-501563.

5. The mentoring available to you.
O Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied
6. Administrative support from the department. *
6. Administrative support from the department. * Very satisfied
Very satisfied
Very satisfied Satisfied

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Hyderabad, R.R.Dist-501503.

7. Awareness on service rules and other policies. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
8. Providing clarity about the faculty promotion process. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied

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9. Your prospects for advancement and progress through ranks. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied
10. Salary and incentives. *
10. Salary and incentives. * Very satisfied
Very satisfied
Very satisfiedSatisfied
Very satisfiedSatisfiedUncertain

PALLAVI ENGINEERING COLLEGE

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Kuntloor (V), Abdullapurmet (N)

Hyderabad, R.R.Dist-501503.

11. Job security and stability at the department. *	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
O Very dissatisfied	
12. Knowledge outcome based education in writing course outcomes and mapping to program outcomes.	*
	*
program outcomes.	*
program outcomes. Very satisfied	*
program outcomes. Very satisfied Satisfied	*
program outcomes. Very satisfied Satisfied Uncertain	*

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13	. Whether the dept. is utilizing your experience and knowledge.	ķ
0	Very satisfied	
•	Satisfied	
0	Uncertain	
0	Dissatisfied	
0	Very dissatisfied	
14.	The overall climate at the department. *	
0	Very satisfied	
(6)	Satisfied	
0	Uncertain	
0	Dissatisfied	
_		
0	Very dissatisfied	

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TEACHER FEEDBACK

(To be submitted on annual basis by each faculty member)

Email *	
cs_naresh@pallaviengineeringcollege.ac.in	
Employee Name *	
B Naresh	
Designation *	
Assistant Professor	
Department *	
CSE	
Years of service (Experience) *	
6	

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	urrently do.	
Very satisfied		*
Satisfied		
Uncertain		
O Dissatisfied		
Very dissatisfied		
0 T		
2. Type of research you cu	urrently do. *	
Type of research you cu Very satisfied	urrently do. *	
	urrently do. *	
Very satisfied	urrently do. *	
Very satisfied Satisfied	urrently do. *	
Very satisfied Satisfied Uncertain	urrently do. *	

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Kuntloor (V), R.R.Dist-501503.

Very satisfied		
Satisfied		
O Uncertain		
O Dissatisfied		
O Very dissatisfied		
Cooperation you receive from co	lleagues. *	
Cooperation you receive from co Very satisfied	lleagues. *	
	lleagues. *	
Very satisfied	lleagues. *	
Very satisfiedSatisfied	lleagues. *	
Very satisfiedSatisfiedUncertain	lleagues. *	

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5.	The mentoring available to you. *
(6)	Very satisfied
0	Satisfied
0	Uncertain
0	Dissatisfied
0	Very dissatisfied
6.	Administrative support from the department. *
6.	Administrative support from the department. * Very satisfied
6.	
6.	Very satisfied
6.	Very satisfied Satisfied

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7. Awareness on service rules and other policies. *	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	
8. Providing clarity about the faculty promotion process. *	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
Very dissatisfied	

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9. Your prospects for advancement and progress through ranks. *	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	
10. Salary and incentives. *	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	

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11. Job security and stability at the department. *	
Very satisfied	
Satisfied	
O Uncertain	
O Dissatisfied	
Very dissatisfied	
12. Knowledge outcome based education in writing course outcomes and mapping program outcomes.	ng to *
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
Very dissatisfied	

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13. Whether the dept. is utilizing your experience and knowledge. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
O Very dissatisfied
14. The overall climate at the department. *
Very satisfied
Satisfied
O Uncertain
Uncertain

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TEACHER FEEDBACK

(To be submitted on annual basis by each faculty member) Email * krishna81.reddy@gmail.com Employee Name * Eedunuri Muralidhar Reddy Designation * Assistant professor Department * **CSE** Years of service (Experience) *

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Type of teaching you currently do.		
Very satisfied		
Satisfied		
Uncertain		
Dissatisfied		
O Very dissatisfied		
2. Type of research you currently do. *		
O Very satisfied		
Satisfied		
Uncertain		
Dissatisfied		
Very dissatisfied		
Tild to the state of the state		

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O Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied
4. Cooperation you receive from colleagues. *
Cooperation you receive from colleagues. * Very satisfied
Very satisfied
Very satisfiedSatisfied

3. Your interaction with students. *

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5. The mentoring available to you. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied
6. Administrative support from the department. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied

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7. Awareness on service rules and other policies. *	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	
Providing clarity about the faculty promotion process. * Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	
Very dissatisfied	

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9.	Your prospects for advancement and progress through ranks. *
_	
\circ	Very satisfied
(9)	Satisfied
0	Uncertain
0	Dissatisfied
0	Very dissatisfied
10.	Salary and incentives. *
0	Very satisfied
\bigcirc	Satisfied
(0)	Uncertain
	Dissatisfied
	Very dissatisfied
U	y

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11. Job security and stability at the department. *		
Very satisfied		
Satisfied		
Uncertain		
Dissatisfied		
Very dissatisfied		
Knowledge outcome based education in writing coprogram outcomes. Very satisfied	ourse outcomes and mapping to	*
SatisfiedUncertainDissatisfied		
Uncertain		

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13. Whether the dept. is utilizing your experience and knowledge. *
Very satisfied
Satisfied
O Uncertain
Dissatisfied
Very dissatisfied
14. The overall climate at the department. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied

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TEACHER FEEDBACK

(To be submitted on annual basis by each faculty member) Email * pavanivs80@gmail.com Employee Name * M.Sree pavani Designation * Associate professor Department * CSE(DS) Years of service (Experience) * 14

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Type of teaching you currently do. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied
2. Type of research you currently do. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied

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3. Your interaction with students. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
O Very dissatisfied
4. Cooperation you receive from colleagues. *
Very satisfied
Satisfied
Uncertain
Dissatisfied
Very dissatisfied

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5. The mentoring available to you.	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
O Very dissatisfied	
6. Administrative support from the department. *	
O Very satisfied	
O Satisfied	
Uncertain	
Dissatisfied	
Very dissatisfied	

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Hyderabad, R.R.Dist-501503.

7. Awareness on service rules and other police	Cies. *	
Very satisfied		
Satisfied		
Uncertain		
Dissatisfied		
Very dissatisfied		
8. Providing clarity about the faculty promotion	n process. *	A*
8. Providing clarity about the faculty promotion Very satisfied	n process. *	
	n process. *	
Very satisfied	n process. *	A*
Satisfied	n process. *	

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Your prospects for advancement an	d progress through ra	anks. *	
Very satisfied			
Satisfied			
Uncertain			
O Dissatisfied			
Very dissatisfied			
10. Salary and incentives. *			
Very satisfied			
Satisfied			
Uncertain			
Dissatisfied			
Very dissatisfied			

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11. Job security and stability at the department.	*	
Very satisfied		
Satisfied		
Uncertain		
Dissatisfied		
Very dissatisfied		
12. Knowledge outcome based education in writ	ing course outcomes and map	oing to
12. Knowledge outcome based education in writ program outcomes.	ing course outcomes and map	oing to
	ing course outcomes and map	oing to
program outcomes.	ing course outcomes and map	ing to
program outcomes. Very satisfied	ing course outcomes and map	oing to
program outcomes. Very satisfied Satisfied	ing course outcomes and map	oing to
program outcomes. Very satisfied Satisfied Uncertain	ing course outcomes and map	oing to

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13.	Whether the dept. is utilizing your experience and knowledge. *
0	Very satisfied
0	Satisfied
0	Uncertain
(9)	Dissatisfied
0	Very dissatisfied
14.	The overall climate at the department. *
0	Very satisfied
(Satisfied
0	Uncertain
0	Dissatisfied
0	Very dissatisfied

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TEACHER FEEDBACK

(To be submitted on annual basis by each faculty member)

Email *		
krishna.pec6@gmail.com	-	
Employee Name *		
E Krishna	-	
Designation *		
Associate Professor	=	
Department *		
CSE	-	
Years of service (Experience) *		
13	-:	

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Type of teaching you currently do. *	
Very satisfied	
Satisfied	
Uncertain	
Dissatisfied	
O Very dissatisfied	
2. Type of research you currently do. *	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
O Very dissatisfied	

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3. Your interaction with students. *
Very satisfied
Satisfied
O Uncertain
O Dissatisfied
O Very dissatisfied
Cooperation you receive from colleagues. *
Cooperation you receive from colleagues. * Very satisfied
Very satisfied
Very satisfiedSatisfied

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5. The mentoring available to you. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied
6. Administrative support from the department. *
6. Administrative support from the department. * Output Output Description:
Very satisfied
Very satisfiedSatisfied

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7. Awareness on service rules and other policies. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied
8. Providing clarity about the faculty promotion process. *
Very satisfied
Satisfied
Uncertain
O Dissatisfied
Very dissatisfied

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Your prospects for advancement and progress through ranks. *	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
Very dissatisfied	
10. Salary and incentives. *	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
Very dissatisfied	

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Kuntloor (V), Abdullapurmet (Ni)
Hyderabad, R.R.Dist-501593.

11. Job security and stability at the department. *	
Very satisfied	
Satisfied	
Uncertain	
O Dissatisfied	
O Very dissatisfied	
12. Knowledge outcome based education in writing course outcomes and mapping to program outcomes.	*
Very satisfied	
O Satisfied	
Satisfied Uncertain	
Uncertain	

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Hyderabad, R.R.Dist-501505.

13.	Whether the dept. is utilizing your experience and knowledge. *
(6)	Very satisfied
0	Satisfied
0	Uncertain
0	Dissatisfied
0	Very dissatisfied
14.	The overall climate at the department. *
•	Very satisfied
0	Satisfied
0	Uncertain
0	Dissatisfied
0	Very dissatisfied

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Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders – Teachers by all the Departments independently. The respective Department Academic committee reviewed the feedback and after deliberations, the committee has prepared a report and submitted. To incorporate the possible suggestions to revise the curriculum. The Program Academic Council in turn has approved the curriculum for the academic year 2021-2022.

The consolidated feedback and the action taken report are summarized as follows:

Table 2: Teachers feedback and action taken

S.No	1 ceaback	Action Taken	
1	Use of Social Learning Platform	LMS-MOOCs, Clubs	
2	Internship must be encouraged	Through department and T&P Cell, the students were sending to industries, defense laboratories to carry out their mini and Major projects.	
3	Industrial Visit Must be arranged	Industrial visits organized for all Departments.	
4	Hands on training for different simulation software must be included.	Workshops on MATLAB, NS2, R, Python, Qualnet, Scilab etc.	

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Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students

2. Teachers 3. Employers 4. Alumni

4. Alumni Online Feedback



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Alumni Feedback Analysis

Title: Alumni Feedback

Academic Year: 2021-22

* Required

Department: COMPUTER SCIENCE AND ENGINEERING

Total Number of Responses: 8

Strongly disagree / Poor

ALUMNI FEEDBACK FORM ON CURRICULUM

1. Curriculum, syllabus and the sequence of the courses in the curriculum are Well defined and balanced

Mark only one oval.
Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor

2. The course objectives and outcomes are stated for each of the course

Mark only one oval.
Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair

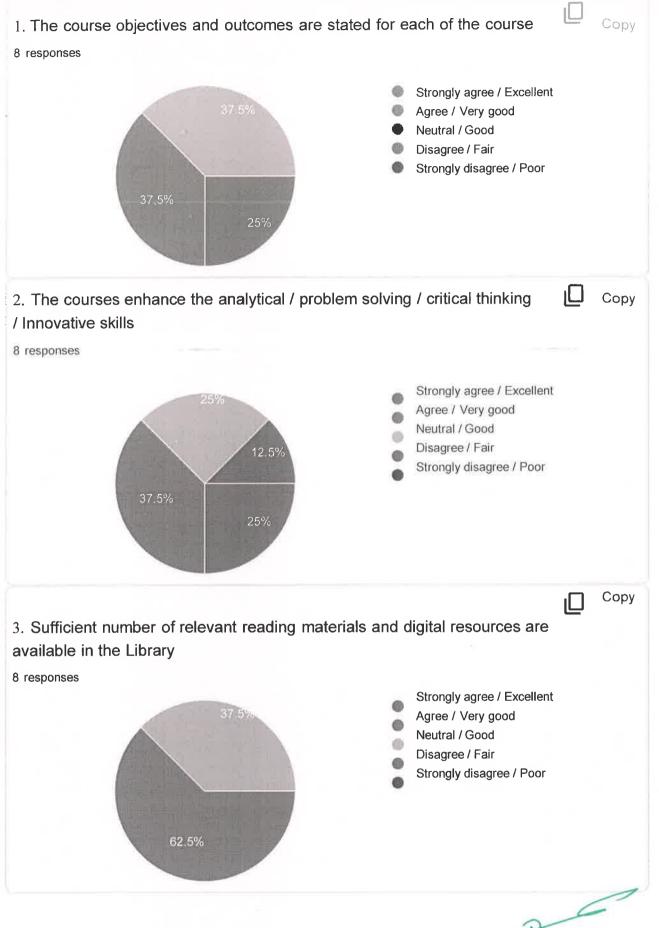
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Hyderabad, R.R.Dist-591583.

3. The courses enhance the analytical / problem solving / critical thinking /	
Innovative skills	
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
Sufficient number of relevant reading materials and digital resources are	
Available in the Library	
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair Strongly	
disagree / Poor	
5. The quality of textbooks/reference books recommended in the syllabus is Satisfactory	,
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
6. Sufficient practical exposure is provided for the theoretical concepts in the	*
Courses	
Mark only one oval. Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Disagree / Tail	

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7. Adequate exposure is provided to the relevant software
Mark only one oval. Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
8. The curriculum is up to date and relevant from the point of view of
Employability
Mark only one oval. Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC
NET, IES, GPAT, GMAT, etc.
Mark only one oval. Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
Ottorigly disagree? I doi

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hyderabad, R.R. Siau 801563.



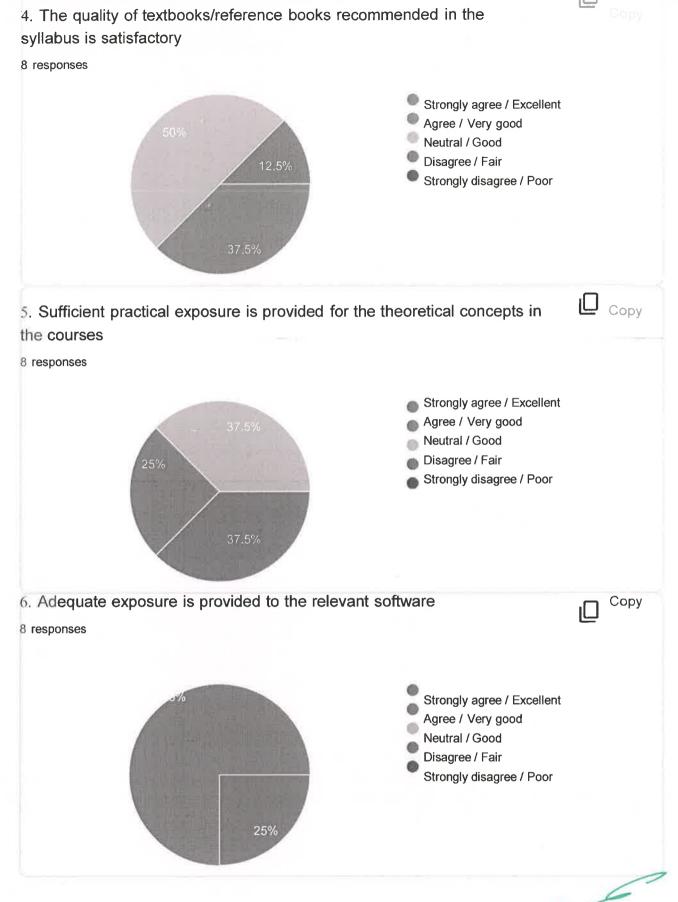
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(Formerly Nagole Institute of Technology & Science)

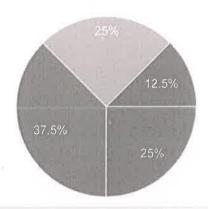
Kuntloor (V), Abdullapurmet (M)

Hyderabad, R.R.Dist-591503.



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Kunting (V), Abdults;

- 7. The curriculum is up to date and relevant from the point of view of employability
- 8 responses

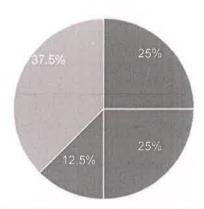


- Strongly agree / Excellent
- Agree / Very good
- Neutral / Good
- Disagree / Fair
- Strongly disagree / Poor

8. The syllabus is relevant for competitive examinations like GATE, PSUs, UGCNET, IES, GPAT, GMAT, etc.

Сору

8 responses



Strongly agree / Excellent

Agree / Very good

Neutral / Good

Disagree / Fair

Strongly disagree / Poor

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hyderabad, R.R.Dist-591593.







1.4.1 Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students 2. Teachers 3. Employers 4. Alumni

4. Alumni Online Feedback Supporting Documents

Email *	
bhanupr@gmail.com	
Name of the Alumni *	
M. Bhanu Prakash	
Year of Graduation *	
2021	
Name of the Program (Mention the branch name) *	
CSE	
Highest qualification *	
B. Tech	
	DOMCIPAL

PALLAVI ENGINEERING COLLEGE (Formerly Nagole Institute of Technology & Science) Kuntioor (V), Abdullapurmet (Ni) Hyderabad, R.R.Dist-591503.

Curriculum, syllabus and the seque balanced	ence of the courses in the curriculum are well defined and
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
2. The course objectives and outcome	es are stated for each of the course *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	

PRINCIPAL PALLAVI ENGINEERING COLLEGE (Formerly Nagoie Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M) Hyderabad, R.R.Dist-501505.

3. The courses enhance the analytical / problem solving / critical thinking / innovative skills *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
4. Sufficient number of relevant reading materials and digital resources are available in the
Sufficient number of relevant reading materials and digital resources are available in the Library
Library Strongly agree / Excellent
Library Strongly agree / Excellent Agree / Very good
Library Strongly agree / Excellent Agree / Very good Neutral / Good
Library Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair
Library Strongly agree / Excellent Agree / Very good Neutral / Good

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The quality of textbooks/reference books reco	mmended in the syllabus is satisfactory
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
6. Sufficient practical exposure is provided for the	e theoretical concepts in the courses *
Strongly agree / Excellent	
Agree / Very good Neutral /	€
Good	
O Disagree / Fair	
Strongly disagree / Poor	
Strollgry disagree 7 roof	
7. Adequate exposure is provided to the relevant	software *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	PRINCIPAL PALLAVI ENGINEERING COLLEGE
Strongly disagree / Poor	(Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M)
	Hyderabad, R.R.Dist-501505.

8. The curriculum is up to date and relevant from the point of view of employability
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, * GPAT, GMAT, etc.
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
Suggestions for further Improvement *
Everything is good

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Hyderabad, R.R.Dist-501503.

Email * mahesh2423@gmail.com	
Name of the Alumni * E. Mahesh	
Year of Graduation * 2022	***************************************
Name of the Program (Mention the branch name) * B tech	
Highest qualification * B tech	

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balanced
Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
2. The course objectives and outcomes are stated for each of the course *
Strongly agree / Excellent
Agree / Very good
Mgree / Very good

1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and

PRINCIPAL PALLAVI ENGINEERING COLLEGE (Formarly Nagola Institute of Technology & Science) Kuntloor (V), Abdullapurmet (N) Hyderabad, R.R.Dist-501503.

Neutral / Good

Disagree / Fair

Strongly disagree / Poor

3. The courses enhance the analytical / problem solving / critical thinking / innovative skills
 Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor
Sufficient number of relevant reading materials and digital resources are available in the Library
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor

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Kuntloor (V), Abdullapurmet (M)
Hyderabad, R.R.Dist-501503.

The quality of textbooks/reference books recor	mmended in the syllabus is satisfactory
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
Sufficient practical exposure is provided for the	theoretical concepts in the courses *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
7. Adequate exposure is provided to the relevant	software *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	PRINCIPAL PALLAVI ENGINEERING COLLEGE
Strongly disagree / Poor	(Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M) Hyderabad, R.R.Dist-501503.
	nyderabau, n.n.blac ov rose.

8. The curriculum is up to date and relevant from the point of view of employability
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
Suggestions for further Improvement
Need more Placement and training sessions

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Hyderabad, R.R.Dist-501503.

Email *	
gnaneshwar501@gmail.com	
Name of the Alumni-*	
A. Gnaneshwar	
Year of Graduation *	
2022	
Name of the Program (Mention the branch name)	k
B. Tech cse	
Highest qualification *	
B tech	

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Curriculum, syllabus and the sequence of the courses in the curriculum are balanced	re well defined and
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	

2. The course objectives and outcomes are stated for each of the course *	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	

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3. The courses enhance the analytical / problem solving / critical thinking / innovative skills
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
Sufficient number of relevant reading materials and digital resources are available in the Library
Library
Library Strongly agree / Excellent
Library Strongly agree / Excellent Agree / Very good
Library Strongly agree / Excellent Agree / Very good Neutral / Good

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5. The quality of textbooks/reference books rec	ommended in the syllabus is satisfactory
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
6. Sufficient practical exposure is provided for the	ne theoretical concepts in the courses *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
7. Adequate exposure is provided to the relevan	it software *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	PRINCIPAL
O Disagree / Fair	PALLAVI ENGINEERING COLLEGE
Strongly disagree / Poor	(Formerly Nagole Institute of Williams (M) Kuntloor (V), Abdullapurmet (M) Hyderabad, R.R.Dist-501503.

Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Pair Strongly disagree / Poor 9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Pair Strongly disagree / Poor Suggestions for further Improvement	8. The curriculum is up to date and relevant from the point of view of employability
 Neutral / Good Disagree / Fair Strongly disagree / Poor 9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor 	Strongly agree / Excellent
Disagree / Fair Strongly disagree / Poor 9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	Agree / Very good
Strongly disagree / Poor 9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	Neutral / Good
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	Disagree / Fair
GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	Strongly disagree / Poor
GPAT, GMAT, etc. Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	
Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	
Neutral / Good Disagree / Fair Strongly disagree / Poor	Strongly agree / Excellent
 Disagree / Fair Strongly disagree / Poor 	Agree / Very good
Strongly disagree / Poor	Neutral / Good
	Disagree / Fair
Suggestions for further Improvement *	Strongly disagree / Poor
Suggestions for further Improvement *	
	Suggestions for further Improvement
Nothing	Nothing

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Email *	
kumarmanoj12@gmail.com	
Name of the Alumni *	
P. Manoj Kumar	
Year of Graduation *	
2022	
Name of the Program (Mention the branch name) *	
B. Tech	
Highest qualification *	
Highest qualification * B. Tech	

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balanced	ell defined and
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Oisagree / Fair	
Strongly disagree / Poor	

The course objectives and outcomes are stated for each of the course *

 Strongly agree / Excellent

Agree / Very good

Neutral / Good

Disagree / Fair

Strongly disagree / Poor

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3. The courses enhance the analytical / problem solving / critical thinking / innovative skills
Strongly agree / Excellent
Agree / Very good
Disagree / Fair
Strongly disagree / Poor
4. Sufficient number of relevant reading materials and digital resources are available in the
Library
Strongly agree / Excellent
 Strongly agree / Excellent Agree / Very good
Agree / Very good
Agree / Very good Neutral / Good
Agree / Very good Neutral / Good Disagree / Fair

PRINCIPAL PALLAVI ENGINEERING COLLEGE (Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (Ni) Hyderabad, R.R.Dist-501505.

5. The quality of textbooks/reference books recommended	d in the syllabus is satisfactory
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
6. Sufficient practical exposure is provided for the theoretic	cal concepts in the courses *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
O strongly disagnost root	
7. Adequate exposure is provided to the relevant software	*
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	PRINCIPAL
O Disagree / Fair	PALLAVI ENGINEERING COLLEGE (Formerly Nagole Institute of Technology & Science)
Strongly disagree / Poor	Kuntloor (V), Abdullapurmet (M) Hyderabad, R.R.Dist-501503.

8. The curriculum is up to date and relevant from the point of view of employability *		
Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
Disagree / Fair		
Strongly disagree / Poor		
9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, * GPAT, GMAT, etc.		
Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
O Disagree / Fair		
Strongly disagree / Poor		
Suggestions for further Improvement *		
No		

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Hyderabad, R.R.Dist-501505.

Email *	
saig784@gmail.com	
Name of the Alumni *	
G. Sai kumar	
Year of Graduation *	
2022	
Name of the Program (Mention the branch nam	e) *
CSE	
Highest qualification *	
B tech	

PRINCIPAL
PALLAVI ENGINEERING COLLEGE
(Formerly Nagole Institute of Technology & Science)
Kuntloor (V), Abdullapurmet (M)

Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
2. The course objectives and outcomes are stated for each of the course *	
<u></u>	
Strongly agree / Excellent	
Strongly agree / Excellent Agree / Very good	
Agree / Very good	
Agree / Very good Neutral / Good	

1. Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and

balanced

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Kuntloor (V), Abdullapurmet (M)
Hyderabad, R.R.Dist-501503.

3. The courses enhance the analytical / problem solving / critical thinking / innovative skills *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
4. Sufficient number of relevant reading materials and digital resources are available in the Library
Library
Library Strongly agree / Excellent
Library Strongly agree / Excellent Agree / Very good
Library Strongly agree / Excellent Agree / Very good Neutral / Good
Library Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair

PRINCIPAL
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Kuntloor (V), Abdullapurmet (Ni)
Hyderabad, R.R.Dist-501503.

5. The quality of textbooks/reference books recommended	in the syllabus is satisfactory
Strongly agree / Excellent Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
6. Sufficient practical exposure is provided for the theoretic	cal concepts in the courses *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
7. Adequate exposure is provided to the relevant software	*
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	PALLAVI ENGINEERING COLLEGE PALLAVI ENGINEERING of Technology & Science
O Disagree / Fair	im amoriu Nagole model
Strongly disagree / Poor	Kuntloor (V), Abdunaputition (V), Abdunaputiti

8. The curriculum is up to date and relevant from the point of view of employability *		
Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
O Disagree / Fair		
Strongly disagree / Poor		
9. The syllabus is relevant for GPAT, GMAT, etc.	or competitive examinations like GATE, PSU	s, UGC NET, IES, *
Strongly agree / Excellent		
Agree / Very good		
Neutral / Good		
O Disagree / Fair		
Strongly disagree / Poor		
	4 4	
Suggestions for further Imp	provement *	

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(APPROVED BY AICTE, NEW DELHI, AFFILIATED TO JNTUH, HYDERABAD)
R.R DIST 501505, TELANGANA STATE, INDIA
principal@pallaviengineeringcollege.ac.in



Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders – Alumni by all the Departments independently. The respective Department Academic committee reviewed the feedback and after deliberations, the committee has prepared a report and submitted. To incorporate the possible suggestions to revise the curriculum. The Program Academic Council in turn has approved the curriculum for the academic year 2021-2022.

The consolidated feedback and the action taken report are summarized as follows:

Table 3: Alumni feedback and action taken.

S.No	Feedback	Action Taken
1	More courses with Laboratory experience to be added which cab give them more Practical Experience helping them to sustain in the industry.	New curriculum from academic year 2021-2022 consists of integrated courses (theory and practice together). This helps in an increased practical orientation of the course and further it helps understand concepts with practical exposure.
2	Increased focus on soft skills training and courses with credit on soft skills can be of great help.	Courses on soft skill training, business communication skills, Quantitative Aptitude, Logical Reasoning and Verbal Ability are introduced in the new curriculum with effect from 2021-2022
3	Latest technologies to be taught in third year of their program	Inclusion of new technologies in form of elective courses (professional electives) emphasizing on modern tools, techniques and softwares.
4	Content delivery to be made concept based for long term learning which in turn can help them sustain in the industry with ease	Integrated courses with experiential learning, participative learning and problem solving approaches in form of various projects is introduced in all the years
5	Increase in number of Flipped classes to be conducted in a course.	Duly noted and implemented.
6	Increase in scope and facilities for self-learning.	More number of students are taking up NPTEL / SWAYAM / MOOCs courses, and undertaking projects.



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Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students

2. Teachers 3. Employers 4. Alumni

3. Employers Online Feedback



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principal@pallaviengineeringcollege.ac.in



EMPLOYER'S FEEDBACK ANALYSIS

Academic Year: 2021-22

Title: Employer's Feedback

Total number of responses: 12

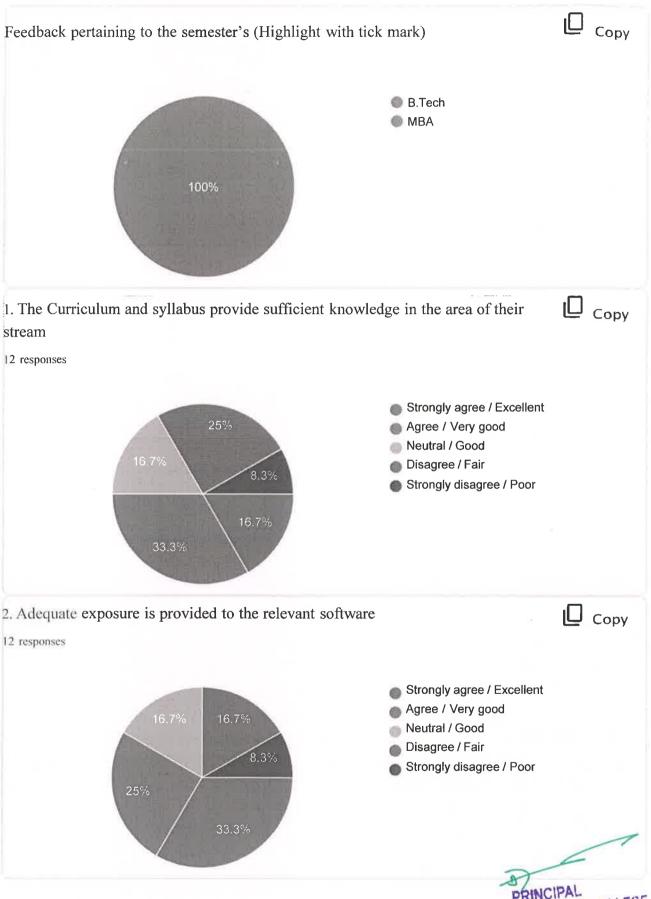
EMPLOYER'S FEEDBACK FORM

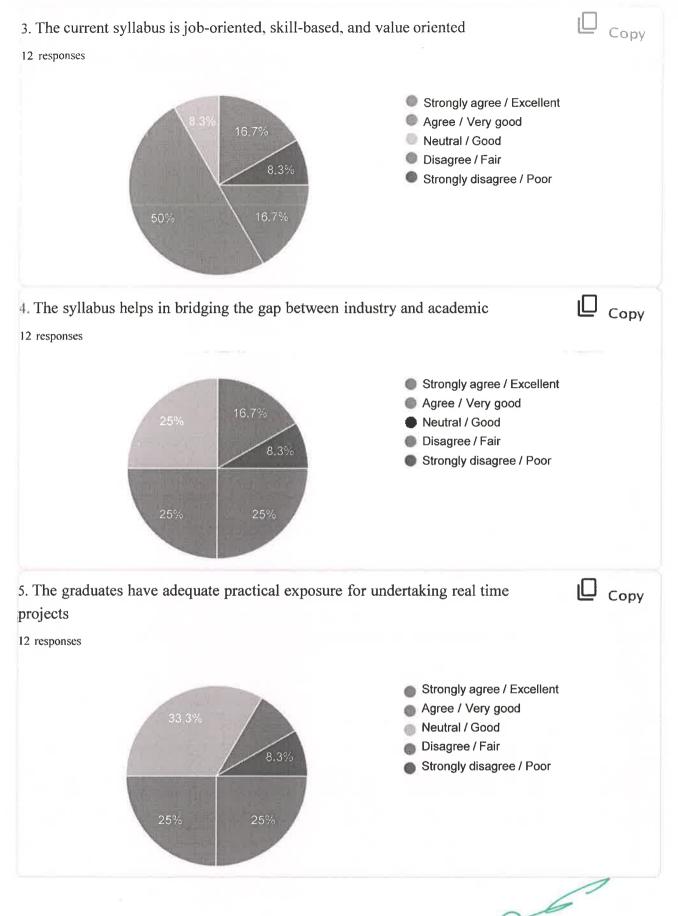
* Required

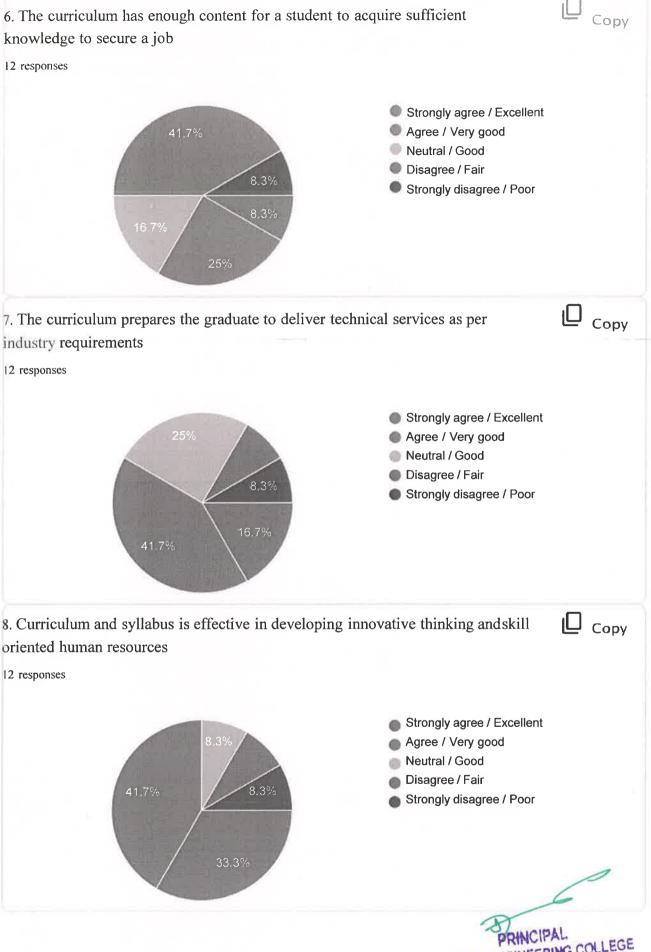
The Curriculum and syllabus provide sufficient knowledge in the area of their Stream
Mark only one oval. Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
2. Adequate exposure is provided to the relevant software *
Mark only one oval. Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor

3. T	he current syllabus is job-oriented, skill-based, and value oriented *
Mark	only one oval. Strongly agree / Excellent
(Agree / Very good
(Neutral / Good
(Disagree / Fair
(Strongly disagree / Poor
4. TI	he syllabus helps in bridging the gap between industry and academic *
Mar	ck only one oval. Strongly agree / Excellent
	Agree / Very good
	Neutral / Good
	Disagree / Fair
	Strongly disagree / Poor
5. TI	he graduates have adequate practical exposure for undertaking real time Projects*
	k only one oval. Strongly agree / Excellent
	Agree / Very good
	Neutral / Good
	Disagree / Fair
	Strongly disagree / Poor
	he curriculum has enough content for a student to acquire sufficient * wledge to secure a job
Mark	k only one oval. Strongly agree / Excellent
	Agree / Very good
	Neutral / Good
	Disagree / Fair
Ę	Strongly disagree / Poor

7. The curriculum prepares the graduate to deliver technical services as per
Industry requirements
Mark only one oval. Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
3. Curriculum and syllabus is effective in developing innovative thinking and skill *
 Curriculum and syllabus is effective in developing innovative thinking and skill * Oriented human resources
Oriented human resources Mark only one oval.
Oriented human resources Mark only one oval. Strongly agree / Excellent
Oriented human resources Mark only one oval. Strongly agree / Excellent Agree / Very good
Oriented human resources Mark only one oval. Strongly agree / Excellent Agree / Very good Neutral / Good











1.4.1 Institution Obtains feedback on the syllabus and its transaction at the institution from the following Stakeholders.

1. Students

2. Teachers 3. Employers

4. Alumni

3. Employers Online Feedback **Supporting Documents**

EMPLOYER'S FEEDBACK FORM

Pavan		
ravan	 	***************************************
-		
Designation *		
HR-Head		
lama of the Commons *		
lame of the Company *		
Turing Minds		

B.Tech MBA	
1.The Curriculum and syllabus provide sufficient knowledge in the area of their stream * Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	

Feedback pertaining to the semester's (Highlight with tick mark)

Adequate exposure is provided to the relevant so	ftware
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
3. The current syllabus is job-oriented, skill-based, ar	nd value oriented *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
4. The syllabus helps in bridging the gap between ind	ustry and academic *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	A
Strongly disagree / Poor	PALLAVI ENGINEERING COLLEGE
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5. The graduates have adequate practical exposure for	undertaking real time projects *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
6.The curriculum has enough content for a student to adjob	cquire sufficient knowledge to secure a
	cquire sufficient knowledge to secure a
job	cquire sufficient knowledge to secure a
job Strongly agree / Excellent	cquire sufficient knowledge to secure a
job Strongly agree / Excellent Agree / Very good	cquire sufficient knowledge to secure a
 Strongly agree / Excellent Agree / Very good Neutral / Good 	cquire sufficient knowledge to secure a

PRINCIPAL
PRINCIPAL
PALLAVI ENGINEERING COLLEGE
(Formerly Nagole Institute of Technology & Science)
(Formerly Nagole Insti

7.The curriculum prepares the graduate to deliver technical services as per industry requirements	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
8. Curriculum and syllabus is effective in developing innovative thinking and skill oriented huma resources Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair Strongly disagree / Poor	an ∗

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(Formerly Nagole Institute of Technology & Science)
(Formerly Nagole Institute of Te

EMPLOYER'S FEEDBACK FORM

Yashwath Pendyala	
Designation *	
IR- Campus Recruitment	
The Campas recommend	
lame of the Company *	
Cognizant	

Feedback pertaining to the semester's (Highlight with tick mark)
B.TechMBA
1.The Curriculum and syllabus provide sufficient knowledge in the area of their stream *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor

2.Adequate exposure is provided to the relevant so	iftware *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
3. The current syllabus is job-oriented, skill-based, a	nd value oriented *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
4. The syllabus helps in bridging the gap between in	dustry and academic *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	PRINCIPAL
Strongly disagree / Poor	(Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M) Runtloor (V), P. P. Diet-501503.
	Hyderabad, R.R.Dist-501503.

5. The graduates have adequate practical exposure for undertaking real time projects
Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
Strongly disagree / Poor
6. The curriculum has enough content for a student to acquire sufficient knowledge to secure a
job
job
O Strongly agree / Excellent
job Strongly agree / Excellent Agree / Very good
job Strongly agree / Excellent Agree / Very good Neutral / Good
job Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair

7.The curriculum prepares the graduate to deliver technical services as per industry requirements	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
8.Curriculum and syllabus is effective in developing innovative thinking and skill oriented hum resources	an *
	an *
resources	an *
Consideration of the second of	an *
resources Strongly agree / Excellent Agree / Very good	an *
resources Strongly agree / Excellent Agree / Very good Neutral / Good	an *

This form was created inside of Pallavi Engineering College.

Google Forms

EMPLOYER'S FEEDBACK FORM

Name of the Employer *	
Raju Keerthi	
Designation *	
HR and Accounts	
Name of the Company *	
ECLAT	

Feedback pertaining to the semester's (Highlight with tick mark)
B.Tech
МВА
1.The Curriculum and syllabus provide sufficient knowledge in the area of their stream *
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
O Strongly disagree / Poor

2. Adequate exposure is provided to the relevan	it software *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	
3. The current syllabus is job-oriented, skill-base	ed, and value oriented *
C Street Control	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
4.The syllabus helps in bridging the gap betwee	n industry and academic *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Oisagree / Fair	PRINCIPAL PALLAVI ENGINEERING COLLEGE
Strongly disagree / Poor	(Formerly Nagola Institute of Technology & Science) Kuntloor (V), Abdullapurmet (M) Hyderabad, R.R.Dist-501505.

5. The graduates have adequate practical exposure for undertain	king real time projects *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
6.The curriculum has enough content for a student to acquire su job	ufficient knowledge to secure a *
	ufficient knowledge to secure a *
job	ufficient knowledge to secure a
job Strongly agree / Excellent	ufficient knowledge to secure a
Strongly agree / Excellent Agree / Very good	ufficient knowledge to secure a
 Strongly agree / Excellent Agree / Very good Neutral / Good 	ufficient knowledge to secure a *

7.The curriculum prepares the graduate to deliver technical services as per industry requirements	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
8. Curriculum and syllabus is effective in developing innovative thinking and skill oriented hur resources Strongly agree / Excellent Agree / Very good	man *
 Strongly agree / Excellent Agree / Very good Neutral / Good 	man *
 Strongly agree / Excellent Agree / Very good 	man *

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EMPLOYER'S FEEDBACK FORM

Pritha Rudra		
Designation *		
HR Manager		
Name of the Company *		
Kellton Technologies		

Fe	edback pertaining to the semester's (Highlight with tick mark)
	B.Tech
0	MBA
1.T	he Curriculum and syllabus provide sufficient knowledge in the area of their stream *
_0	Strongly, agree / Excellent
(Agree / Very good
0	Neutral / Good
0	Disagree / Fair
0	Strongly disagree / Poor

2. Adequate exposure is provided to the relevant sor	tware *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
3.The current syllabus is job-oriented, skill-based, ar	nd value oriented *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
4. The coullabora hadron in location with a construction of	
4. The syllabus helps in bridging the gap between inc	Justry and academic *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	Daniel
O Disagree / Fair	PRINCIPAL PALLAVI ENGINEERING COLLEGE (Formarky Narrala Institute of Tachnology & Ray, 199)
Strongly disagree / Poor	(Formerly Nagole Institute of Technology & Science) Kuntloor (V), Abdullapurmet (Ni) Hyderabad, R.R.Dist-501505.
	,

5. The graduates have adequate practical exposure for undertaking real time projects **
Strongly agree / Excellent
Agree / Very good
Neutral / Good
O Disagree / Fair
Strongly disagree / Poor
6.The curriculum has enough content for a student to acquire sufficient knowledge to secure a
job
job
Strongly agree / Excellent
 Strongly agree / Excellent Agree / Very good
 Strongly agree / Excellent Agree / Very good Neutral / Good
 Strongly agree / Excellent Agree / Very good Neutral / Good Disagree / Fair

7. The curriculum prepares the graduate to deliver technical services as per industry requirements	
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
8.Curriculum and syllabus is effective in developing innovative thinking and skill oriented human resources	ገ *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
Disagree / Fair	
Strongly disagree / Poor	

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EMPLOYER'S FEEDBACK FORM

Gopinath	 	 	
Designation *			
HR - Recruitment			
Name of the Company *			
Hyudai Mobis			

Feedback	c pertaining to the semester's (Highlight with tick mark)
B.Tec	h
МВА	
1.The Cui	rriculum and syllabus provide sufficient knowledge in the area of their stream *
Strong	gly agree / Excellent
Agree	/ Very good
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O Disagr	ree / Fair
O Strong	gly disagree / Poor

2.Adequate exposure is provided to the relevant	software *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
3.The current syllabus is job-oriented, skill-based	, and value oriented *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	
Strongly disagree / Poor	
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4. The syllabus helps in bridging the gap between	industry and academic *
Strongly agree / Excellent	
Agree / Very good	
Neutral / Good	
O Disagree / Fair	PRINCIPAL PALLAVI ENGINEERING COLLEGE
Strongly disagree / Poor	(Formerly Nagole institute of Technology & Science) Kuntloor (7), Abdullapurmet (hi)
	Hyderabad, R.R.Dist-501505.

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Strongly agree / Excellent
Agree / Very good
Neutral / Good
Disagree / Fair
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job Strongly agree / Excellent Agree / Very good Neutral / Good

Strongly agree / Excellent
Agree / Very good
Neutral / Good
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5	Experience / Knowledge in software like Ansys, ProE, Catia, MATLAB, Python is sought for.	Value added courses are conducted to train students on latest technologies and software tools line Ansys, Labview, Matlab and etc.	

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FALLAVI ENGINEERING COLLEGE

Tormerly Nagole Institute of Technology & Science)

Kuntloor (V), Abdullapurmet (M)

Terabad, R.R. Dist-501505, Telangana.

SUPPORTING DOCUMENTS FOR QUANTITATIVE METRIC 6.5.2

Action Taken Report on Stake Holders Feedback – 2021-22





Submitted to NAAC

Ву

PALLAVI ENGINEERING COLLEGE (PEC)
HYDERABAD



(APPROVED BY AICTE, NEW DELHI, AFFILIATED TO JNTUH, HYDERABAD)
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3	Professional society activities to be conducted.	Students were made members of various professional societies like ISTE, IETE, IEEE, CSI and etc. Various activities and invited talks were conducted under these professional societies. All the events are
4	More practical orientation in TLP.	recorded in the respective Departments. More emphasis is given to introduce practice Oriented TLP and the students are encouraged to pursue course-end projects.
5	Exposure to experiential learning.	Introduction of min-projects, major projects and internships, field projects and field visits.
6	Few learners wanted more provision to be made for self- learning.	Library and Laboratories kept open for learners to use beyond contact hours. Facilitated peer learning opportunities by allowing them to use institutes resources beyond contact hours.

LLAVI ENGINEERING COLLEGE Linerly Nagole Institute of Technology & Science, Kuntloor (V), Abdullapurmet (M) Jerabad, R.R. Dist-501505, Telangana



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S.No	1 ceaback	Action Taken
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3	Latest technologies to be taught in third year of their program	Inclusion of new technologies in form of elective courses (professional electives) emphasizing on modern tools, techniques and softwares.
4	Content delivery to be made concept based for long term learning which in turn can help them sustain in the industry with ease	Integrated courses with experiential learning, participative learning and problem solving approaches in form of various projects is introduced in all the years
5	Increase in number of Flipped classes to be conducted in a course.	Duly noted and implemented.
6	Increase in scope and facilities for self-learning.	More number of students are taking up NPTEL / SWAYAM / MOOCs courses, and undertaking projects.

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PALLAVI ENGINEERING COLLEGE

(Formerly Nagole Institute of Technology & Science)

Kuntloor (V), Abdullapurmet (M)

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FALLAVI ENGINEERING COLLEGE

Tormerly Nagole Institute of Technology & Science)

Kuntloor (V), Abdullapurmet (M)

Terabad, R.R. Dist-501505, Telangana.

SUPPORTING DOCUMENTS FOR QUANTITATIVE METRIC 6.5.2

Action Taken Report on Stake Holders Feedback – 2020-21





Submitted to NAAC

Ву

PALLAVI ENGINEERING COLLEGE (PEC)
HYDERABAD



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6	Increase in scope and facilities for self-learning.	More number of students are taking up NPTEL / SWAYAM / MOOCs courses, and undertaking projects.

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Dist-501505, Telangana

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R.R. Dist-501505

SUPPORTING DOCUMENTS FOR QUANTITATIVE METRIC 6.5.2

Action Taken Report on Stake Holders Feedback – 2019-20





Submitted to NAAC

Ву

PALLAVI ENGINEERING COLLEGE (PEC)
HYDERABAD



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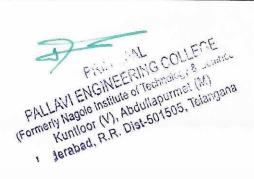
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PALLAN ENGINEERING COLLEGE Sciences

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2	Students are very good at work individually and possess attributes for improvement in working as a team.	Duly noted and will ensure to sustain in training students to the expectations of the industry.
3	Students are very good at learning latest technologies however few of them are reluctant to adopt new ideas.	New courses related to latest technology are included in the curriculum and also focusing on orientation towards entrepreneurship and Innovations.
4	More exposure to inter disciplinary Projects can help graduates to adapt to industry culture.	Initiated establishment of makers space(Incubation Centre) with provision of infrastructure to carryout interdisciplinary projects.
5	Experience / Knowledge in software like Ansys, ProE, Catia, MATLAB, Python is sought for.	Value added courses are conducted to train students on latest technologies and software tools line Ansys, Labview, Matlab and etc.

SUPPORTING DOCUMENTS FOR QUANTITATIVE METRIC 1.4.1

Action Taken Report on Stake Holders Feedback – 2018-19





Submitted to NAAC

Ву

PALLAVI ENGINEERING COLLEGE (PEC)
HYDERABAD



(Approved by the AICTE, New Delhi & affiliated to JNTU, Hyderabad) Kuntloor (V), Hayathnagar (M), Hyderabad, R.R. Dist. 501505

Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders - Students by all the Departments independently. The respective Department Academic committee reviewed the feedback and after deliberations, the committee has prepared a report and submitted. To incorporate the possible suggestions to revise the curriculum. The Program Academic Council in turn has approved the curriculum for the academic year 2018-2019.

The consolidated feedback and the action taken report are summarized as follows:

Table 1: Student feedback and action taken:

S. no	Feedback	Action Taken
1	Modern content delivery methods should be used.	All the class rooms are equipped with ICT tools with faculty ensuring maximum use of it.
2	Students should be provided with course related information well advance before the commencement of the classes.	Students are provided with Course Description, in Course Overview, Course Outcomes and mapping of COs with POs at the beginning of the class work and all the course instructional material is shared with the students through Google form.
3	Professional society activities to be conducted	
4	More practical orientation in TLP	More emphasis is given to introduce practice Oriented TLP and the students are encouraged to pursue course-end projects.
5	Exposure to experiential learning	Introduction of min-projects, major projects and internships, field projects and field visits.
6	Few learners wanted more provision to be made for self- learning.	Library and Laboratories kept open for learners to use beyond contact hours. Facilitated peer learning opportunities by allowing them to use institutes resources beyond contact hours.

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(Approved by the AICTE, New Delhi & affiliated to JNTU, Hyderabad) Kuntloor (V), Hayathnagar (M), Hyderabad, R.R. Dist. 501505

Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders – Teachers by all the Departments independently. The respective Department Academic committee reviewed the feedback and after deliberations, the committee has prepared a report and submitted. To incorporate the possible suggestions to revise the curriculum. The Program Academic Council in turn has approved the curriculum for the academic year 2018-2019.

The consolidated feedback and the action taken report are summarized as follows:

Table 2: Teachers feedback and action taken

S.No	Feedback	Action Taken
1	Use of Social Learning Platform	LMS-MOOCs, Clubs
2	Internship must be encouraged	Through department and T&P Cell, the students were sending to industries, defense laboratories to carry out their mini and Major projects.
3	Industrial Visit Must be arranged	Industrial visits organized for all Departments.
4	Hands on training for different simulation software must be included.	Workshops on MATLAB, NS2, R, Python, Qualnet, Scilab etc.

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Feedback Report and Action taken Report on Curriculum

The feedback is collected from all the stakeholders – Alumni by all the Departments independently. The respective Department Academic committee reviewed the feedback and after deliberations, the committee has prepared a report and submitted. To incorporate the possible suggestions to revise the curriculum. The Program Academic Council in turn has approved the curriculum for the academic year 2018-2019.

The consolidated feedback and the action taken report are summarized as follows:

Table 3: Alumni feedback and action taken.

S.No	Feedback	Action Taken
1	More courses with Laboratory experience to be added which cab give them more Practical Experience helping them to sustain in the industry.	New curriculum from academic year 2021-2022 consists of integrated courses (theory and practice together). This helps in an increased practical orientation of the course and further it helps understand concepts with practical exposure.
2	Increased focus on soft skills training and courses with credit on soft skills can be of great help.	Courses on soft skill training, business communication skills, Quantitative Aptitude, Logical Reasoning and Verbal Ability are introduced in the new curriculum with effect from 2018-2019
3	Latest technologies to be taught in third year of their program	Inclusion of new technologies in form of elective courses (professional electives) emphasizing on modern tools, techniques and software's
4	Content delivery to be made concept based for long term learning which in turn can help them sustain in the industry with ease	Integrated courses with experiential learning, participative learning and problem solving approaches in form of various projects is introduced in all the years
5	Increase in number of Flipped classes to be conducted in a course.	Duly noted and implemented.
6	Increase in scope and facilities for self-learning.	More number of students are taking up NPTEL / SWAYAM / MOOCs courses, and undertaking projects.



(APPROVED BY AICTE, NEW DELHI, AFFILIATED TO JNTUH, HYDERABAD)
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Feedback Report and Action taken Report on Curriculum

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The consolidated feedback and the action taken report are summarized as follows:

Table 4: Employer feedback and action taken.

S.No.	Feedback	Action taken
1	Happy with student's Ethics, moral Values, professional attitude and commitment towards work.	Duly noted and will ensure to continue to inculcate a better culture in students.
2	Students are very good at work individually and possess attributes for improvement in working as a team.	Duly noted and will ensure to sustain in training students to the expectations of the industry.
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SUPPORTING DOCUMENTS FOR QUANTITATIVE METRIC 6.5.2

Action Taken Report on Stake Holders Feedback – 2017-18





Submitted to NAAC

Ву

PALLAVI ENGINEERING COLLEGE (PEC)
HYDERABAD



(Approved by the AICTE, New Delhi & affiliated to JNTU, Hyderabad) Kuntloor (V), Hayathnagar (M), Hyderabad, R.R. Dist. 501505

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(Approved by the AICTE, New Delhi & affiliated to JNTU, Hyderabad) Kuntloor (V), Hayathnagar (M), Hyderabad, R.R. Dist. 501505

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